

Listen With Your Heart

Matthew 13; Luke 8; 13

Objectives:

■ Talk about parables and how they can be used as a teaching tool. Ephasize the importance of the parables of Jesus.

Reinforces Principles of:

Parables

Reverence Time

Song:

Tell Me the Stories Jesus, Children's Songbook p. 57

https://www.lds.org/music/library/childrens-songbook/tell-me-the-stories-of-jesus

Scripture: Matthew 13:13-16

"Therefore speak I to them in parables: because they seeing see not; and hearing they hear not, neither do they understand. And in them is fulfilled the prophecy of Esaias, which saith, By hearing ye shall hear, and shall not understand; and seeing ye shall see, and shall not perceive: For this people's heart is waxed gross, and their ears are dull of hearing, and their eyes they have closed; lest at any time they should see with their eyes, and hear with their ears, and should understand with their heart, and should be converted, and I should heal them. But blessed are your eyes, for they see: and your ears, for they hear."

Video:

Watch this week's clip from the Living Scriptures Streaming Library. Find the clip at https://www.livingscriptures.com/fhe-lesson-listen

Lesson Time

Listen With Your Heart

Lesson Summary:

What is a parable? The word parable comes from the Greek word paraballo, which means to compare. A parable is a simple story which compares common experiences to divine truths. Jesus often taught in parables because a parable conveys to it's listener religious truth exactly in proportion to his faith. If you do not listen with your heart it is merely a story. If you do listen with your heart it reveals important principles such as compassion, integrity, work, and repentance. By living by these important principles we will become closer to Heavenly Father and Jesus Christ.

In our scripture study this week, we are learning about the parable of the sower, the parable of the wheat and the tares, the parable of the mustard seed, and the parable of the treasure and pearls. In these parables, Jesus is teaching us about the Kingdom of Heaven. As you read these parables, what do you learn as you listen with your heart?

Quote:

"Each of the parables spoken by the Savior seems to teach a principle or give an admonition regarding the attributes necessary to qualify for exaltation."

Howard W. Hunter

Questions:

How do we use our ears, eyes and hearts to listen to the word of God?

In the parable of the sower, what do the seeds represent? (See Matthew 13:3-9, 18-23)

How can we cultivate "good ground" in our home, so we can nurture the word of God?

In the parable of the wheat and the tares, what do the wheat and tares represent? (See Matthew 13:24-30, 36-43)

How can we make good choices, even if we live among "tares"?

How is the Kingdom of Heaven like a mustard seed, or a fishing net? (See Matthew 13:31-32, 47-50)

Why does Jesus Christ compare the Kingdom of Heaven to treasure and pearls? (See Matthew 13: 44-46)

Activity Time

My Own Parable

Description:

Think of a simple story that could teach a gospel principle Use the provided stationery to write your own parable and illustrate it. Work together to create a

family parable, or let each family member create their own!

What you need:

A copy of "My Parable" stationery (artwork included with this lesson) and pen,

pencil or crayons for each family member.

Preparation: 1. Print out the artwork.

Activity: (Younger children will need help from an older sibling or parent.)

1. Ask: What important principles do you need to work on doing better?

2. Tell your family to think about situations that they have evaluated in their lives or the lives of others that could help illustrate these principles.

3. Give each person a piece of "My Parable" stationery and a pen, pencil, or crayons and have them write their own parable. Help younger children with their idea (show and read example of the illustrated parable) and then let them draw their parable. Have an older sibling or parent write captions for their pictures.



Two friends took a reading test



The other friend didn't do very well

CACTOCKS "

One friend got 100%





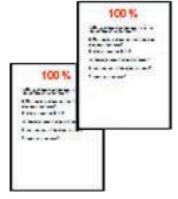
One played all day



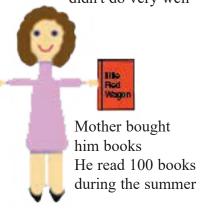
The other read for one hour a day

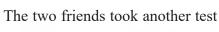
of the Two Friends

(Illustrated version) for example



The two friends both got 100% on the second test



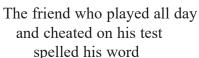


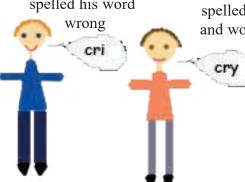


The friend who played all day cheated



The two friends were in a spelling bee contest

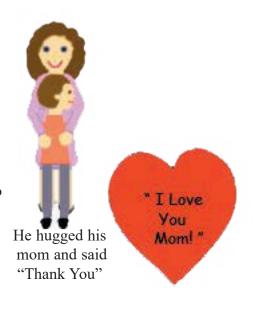




The friend who read more spelled all his words right and won the Spelling Bee



The friend who learned to read better learned to spell better





My Parable

Treat Time Ice Cream Bibles

Prep Time: 15 minutes
Bake Time: 14 minutes

Ingredients: 8 oz. semi-sweet baking chocolate

3/4 c. firmly packed brown sugar 1/3 stick butter or margarine

2 eggs

1 tsp. vanilla 1/2 c. flour

1/2 tsp. baking powder

1/2 tsp. salt

1/2 c. chocolate chips (optional) 1/2 gallon vanilla ice cream

Instructions:

Preheat oven to 350 F. Lightly coat a 13" x 18" jelly roll pan with cooking spray.

Melt baking chocolate on high in microwave for 2 minutes. Cream together brown sugar, butter, eggs, and vanilla.

Slowly add melted chocolate.

Fold in flour, baking powder and salt and mix until smooth. Spread into pan (it will be a very thin layer). Bake for 14 minutes.

Chill in refrigerator until completely cooled.

Cut into twenty 3" x 3" squares and ten 1/2" x 3" rectangles (see diagram).

Cut the ice cream with a hot knife into 3" squares.



Treat Time: Let children help assemble their ice cream scriptures by placing an ice cream square (the book pages) on top of a cookie square (book back cover). Place another cookie square (the book cover) on top of the ice cream. Place a 1/2" rectangle (the book spine) on one side, between the two cookies. (Optional: Use decorator frosting to write Holy Bible on cover.)