

Stand in Holy Places

Doctrine and Covenants 85-87

Objectives:

Reinforces Principles of:

 Discuss what it means to "stand in holy places" and how doing so can help us in difficult times. ■ Steadfastness

Reverence Time

Song:

"Stand for the Right" Children's Songbook, page 159

https://www.churchofjesuschrist.org/music/library/childrens-songbook/stand-for-

the-right

Scripture: Doctrine & Covenants 87:8

"Wherefore, stand ye in holy places, and be not moved, until the day of the Lord come;

for behold, it cometh quickly, saith the Lord. Amen."

Video:

Watch this week's clip from the Living Scriptures Streaming Library. Find the clip at

https://www.livingscriptures.com/fhe-lesson-stand

Lesson Time

Stand in Holy Places

Lesson Summary:

When Joseph Smith had questions or concerns he turned to the Lord for answers, and through the still, small voice of the Holy Ghost Joseph received many revelations. When Joseph was translating the Bible, he received a revelation about how the parable of the wheat and the tares applies to us in the latter days. We can help to gather those who are willing to hear the voice of the Lord, and stand strong even though trouble may be around us. Joseph was also concerned about some of the "troubles among the nations" and he prayed to the Lord for understanding and guidance. Joseph was given a prophesy that foretold the coming of the Civil War. Although bad things would happen, the saints were encouraged to "stand in holy places". As we do, we can feel peace in difficult times.

Quote:

My beloved brothers and sisters, communication with our Father in Heaven—including our prayers to Him and His inspiration to us—is necessary in order for us to weather the storms and trials of life. The Lord invites us, "Draw near unto me and I will draw near unto you; seek me diligently and ye shall find me." As we do so, we will feel His Spirit in our lives, providing us the desire and the courage to stand strong and firm in righteousness—to "stand ... in holy places, and be not moved." Thomas S. Monson

Questions:

What do the wheat and tares represent in the parable? What can we do when we need understanding and guidance? How can we "stand in holy places?"

Activity Time

Standing in Holy Places

Description:

Let each family member write ways they can "stand in holy places", and the blessings that come from it. Use the shoes as a reminder to stand in holy places this week.

What you need:

■ A copy of the "Standing in Holy Places" activity, scissors, pencils, crayons or markers.

Preparation:

1. Print out the artwork.

2. Cut out shoes.

Activity:

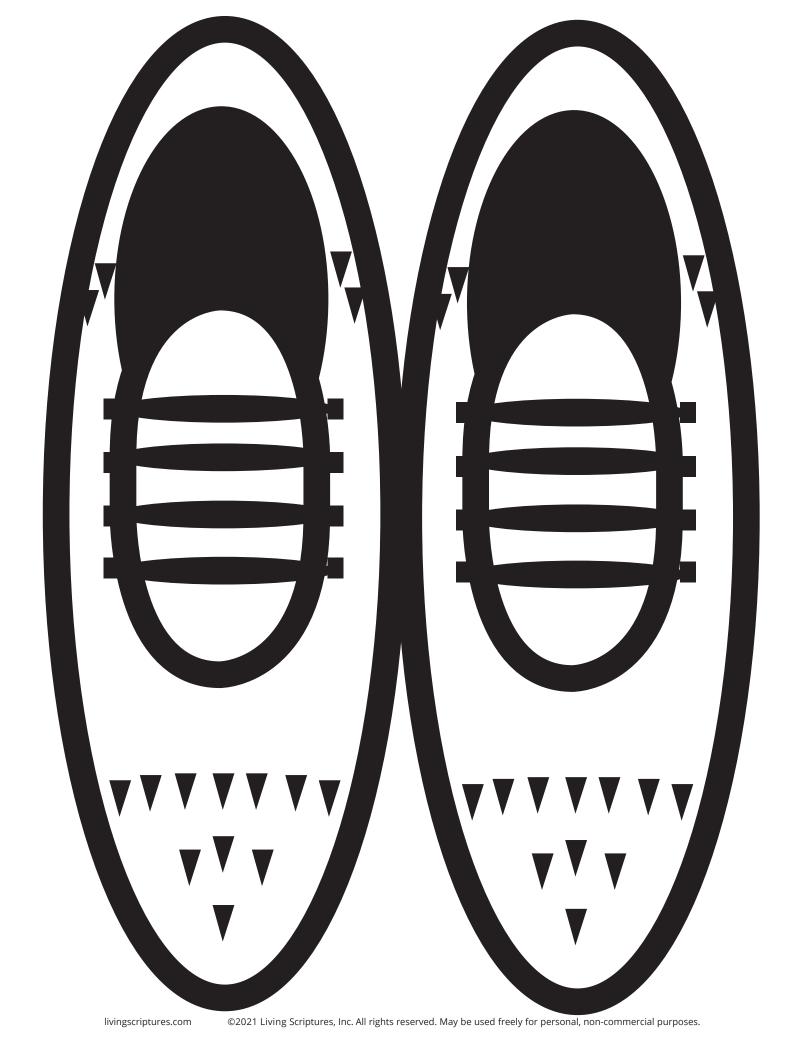
Ask: What does it mean to "stand in holy places?"

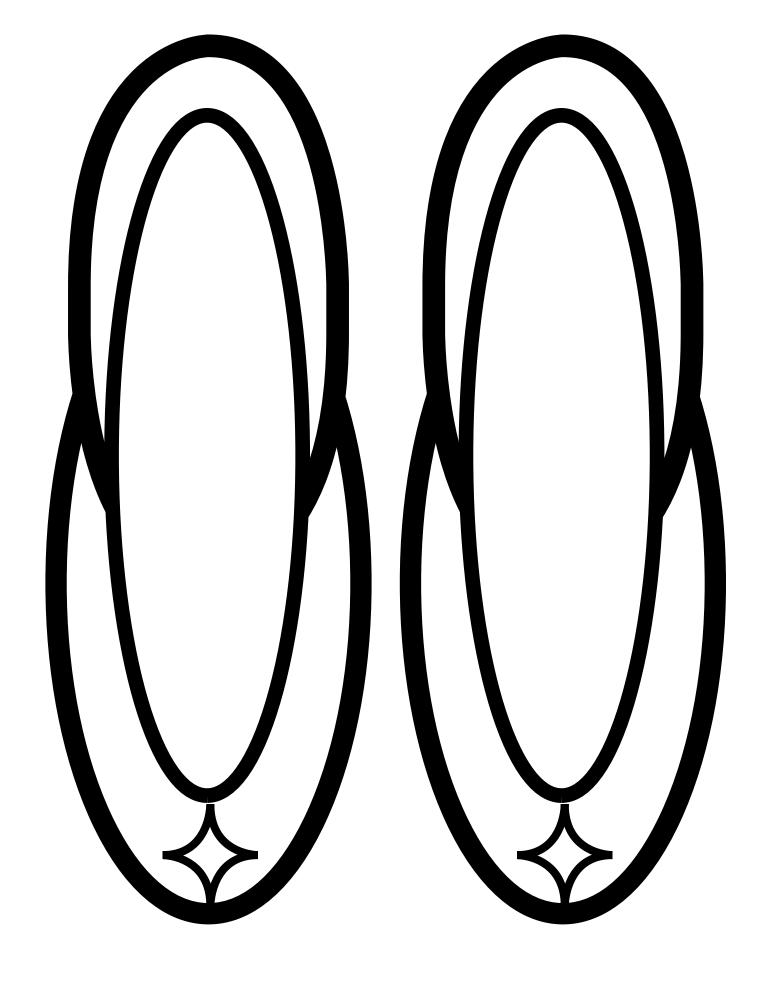
Explain: Holy places can be the temples, our church buildings, and our homes. We can also find many other places that can be holy. Ann M. Dibb (former member of the Young Women General Presidency) said, "Holy places can also include moments in time--moments when the Holy Ghost testifies to us, moments when we feel Heavenly Father's love, or moments when we receive an answer to our prayers. Even more, I believe any time you stand for what is right, especially in situations where no one else is willing to do so, you are creating a holy place."

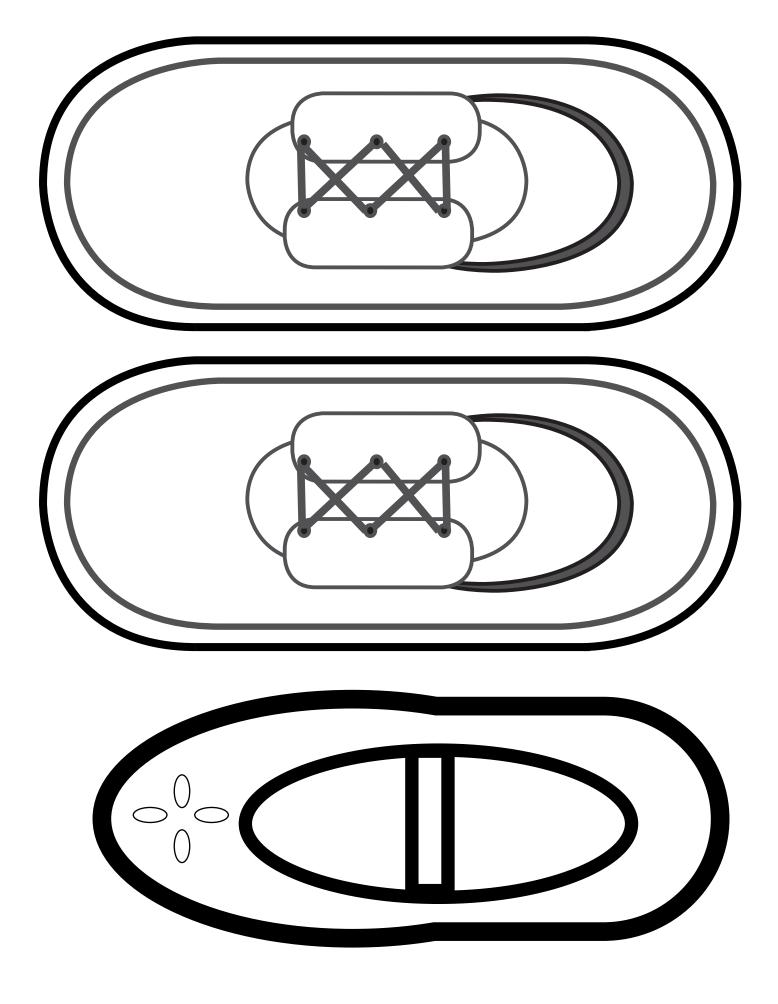
Give each person a pair of "shoes" and a pencil. On the blank side of one shoe, have each person write one or two ways they can stand in holy places. On the blank side of the other shoe, have each person write the blessings that can come from standing in those holy places.

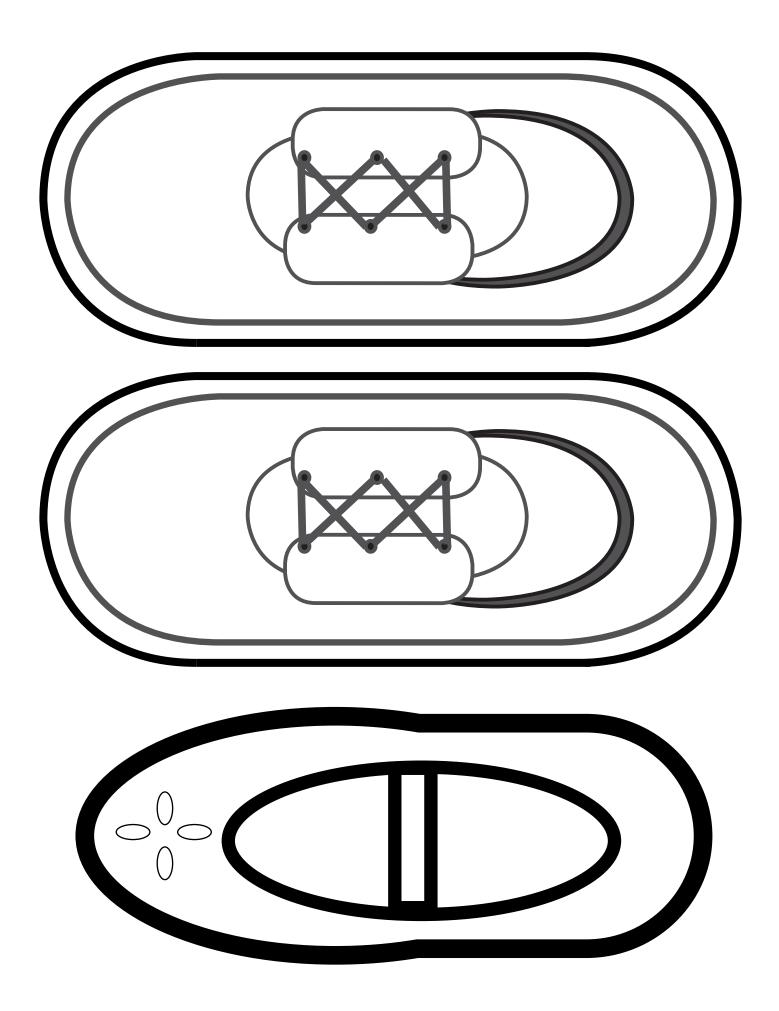
Have each family member share what they wrote. Encourage family members to display the shoes somewhere where they can be reminded of their commitment to stand in holy places this week.

Optional: Color the shoes with crayons or markers.









Treat Time

"Stand in Holy Places" Butter Cookies

Prep Time: 15 minutes
Chill Time: 15 minutes
Bake Time: 25-35 minutes

Ingredients: 1 C. butter

2/3 C. sugar Pinch of salt

2 1/2 C. all-purpose flour



Instructions:

Preheat oven to 350 F. Line a large baking sheet with parchment paper. Cream the butter until softened, then add sugar and salt. Fold in flour and mix to make a stiff dough. Knead gently on a lightly floured board for 2 minutes.

Wrap dough in plastic wrap or wax paper and chill in refrigerator for 15 minutes.

On lightly floured board roll dough out to a thickness of 3/8 to 1/2 inch. Let children help cut into shoe shapes. Place cookies two inches apart on baking sheet and place in oven.

Immediately REDUCE HEAT TO 325 F.

Bake until lightly browned (25 to 35 minutes). Reduce heat if cookies are browning too quickly. Cool cookies on a rack.

Let children decorate a pair of shoe cookies with frosting.