



Activity Time

Approximate Time: 5-15 minutes

What you need: A copy of the “The Mote and the Beam” activity (artwork included with this lesson),
A copy of the “Build Upon the Rock” activity (artwork included), scissors, tape, rock,
sand, washtub or pan.

Preparation

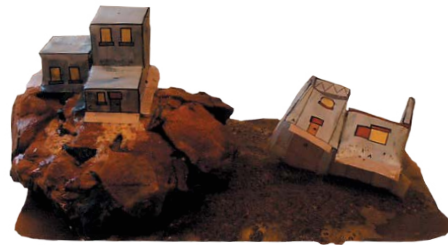
1. Print out artwork.
2. Place the paper “mote” in the boy’s eye with a small piece of rolled tape.
3. Follow directions to put beam together.
4. Cut out house artwork.

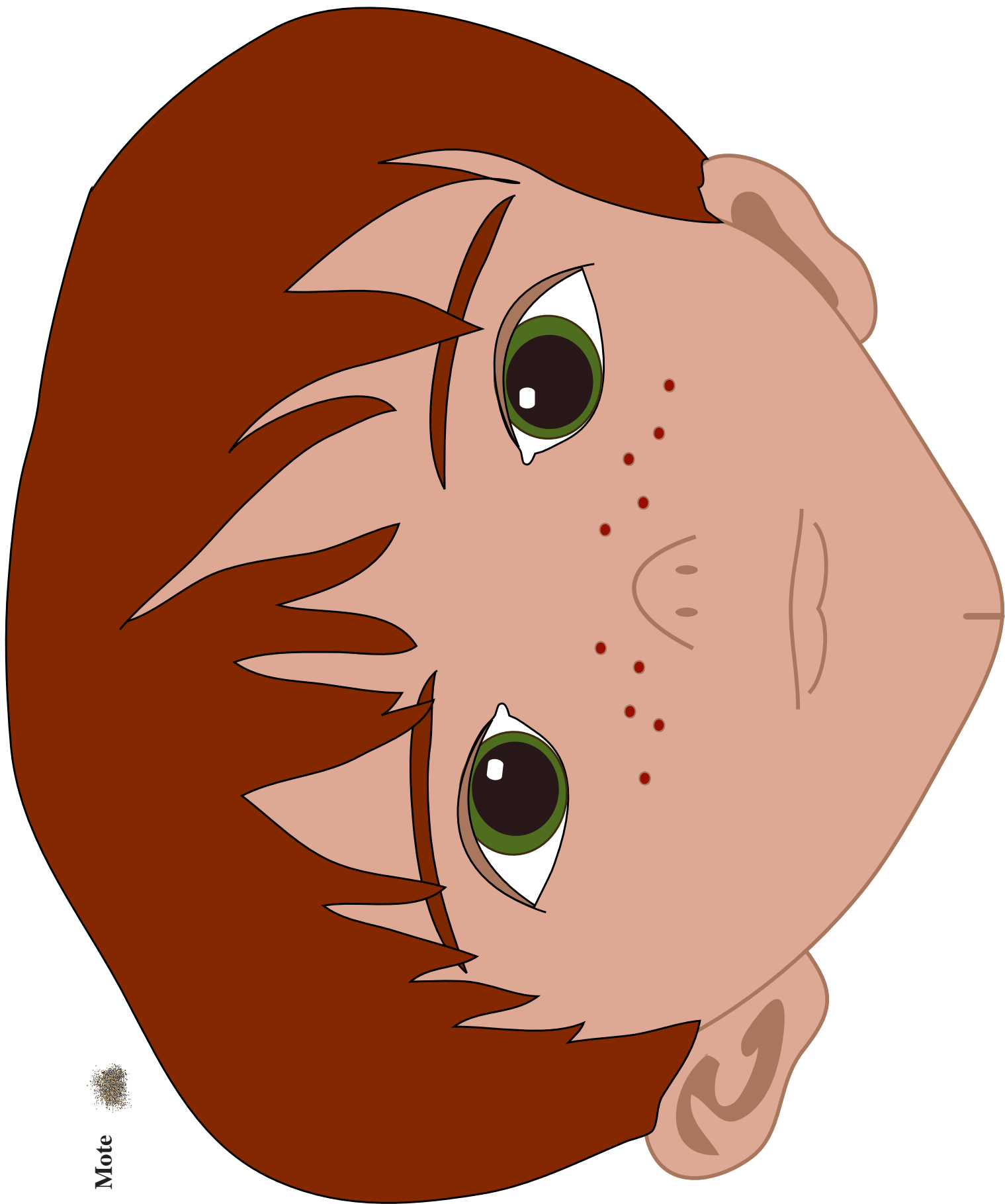
Activity 1: (Younger children will need help from an older sibling or parent.)



1. **Read:** Matt. 7:3-5. “And why beholdest thou the mote that is in thy brother’s eye, but considerest not the beam that is in thine own eye? Or how wilt thou say to thy brother, Let me pull out the mote out of thine eye; and, behold, a beam is in thine own eye? Thou hypocrite, first cast out the beam out of thine own eye; and then shalt thou see clearly to cast out the mote out of thy brother’s eye.”
2. **Ask:** What is a mote? (Mote: a tiny piece of a substance : the tiniest mote of sawdust. A mote in someone’s eye is a fault in that person that is less serious than the fault in someone else who is judging them unrighteously.)
3. **Ask:** What is a beam? (Beam, a long, sturdy piece of squared timber. A beam in one’s eye is a fault that is greater in oneself than in the person one is finding fault with.)
4. **Ask:** Have you ever gotten a small piece of dust or something in your eye? Did it need to be removed?
5. **Explain:** Jesus knew that we sometimes need help and sometimes we need to help others overcome faults, just like the dust needed to be removed from our eye. (Remove the paper “mote” from the boy’s eye.)
6. **Ask:** But if we have a beam in our eye (hold the paper “beam” up to your eye) can we remove the mote? (Tape the face on the wall. Put the paper “mote” back in his eye. Without standing sideways have each family member try to pull the paper “mote” out of the eye while holding the paper “beam” up to their eye.)
7. **Ask:** Did we look foolish trying to take the mote out of the boy’s eye while having the beam in our own eye?
8. **Explain:** It is just as foolish to judge other’s faults unrighteously while attempting to cover up or hide our own faults. Let us not look foolish! Instead be humble and recognize and work on overcoming our faults. Then, with love and compassion, we can help others.

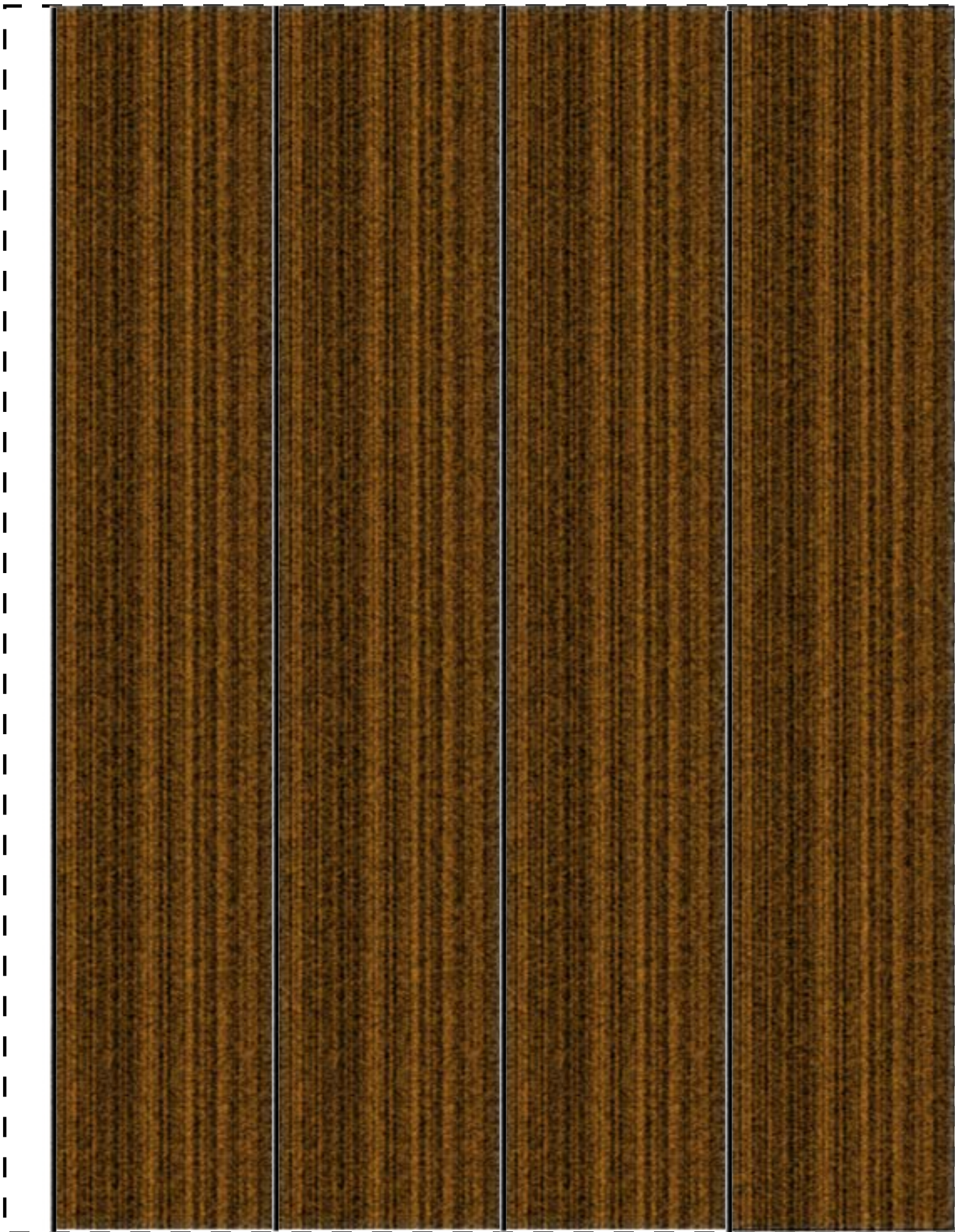
- Activity 2:**
1. **Explain:** We are going to build two houses. Before we can build a house, we need to know where we are going to build it.
 2. **Ask:** Where would be some good places to build a house? Where would you NOT want to build a house?
 3. Divide the family into two groups and let them each construct a house. The wise man's house is built out of sections 1, 2 and 3, and the foolish man's house is built out of sections 4, 5 and 6.
 4. Place the rock and sand in the pan for the foundations. When the houses are complete, tape the wise man's house to the rock and the foolish man's house to the sand.
 5. Pour water over the rock and the sand to imitate a flood until the foolish man's house is washed away. Explain that the Gospel of Jesus Christ is the rock and our testimonies are the houses. We want our testimonies to be build upon the rock so they will be like the wise man's house and withstand the storms of life.





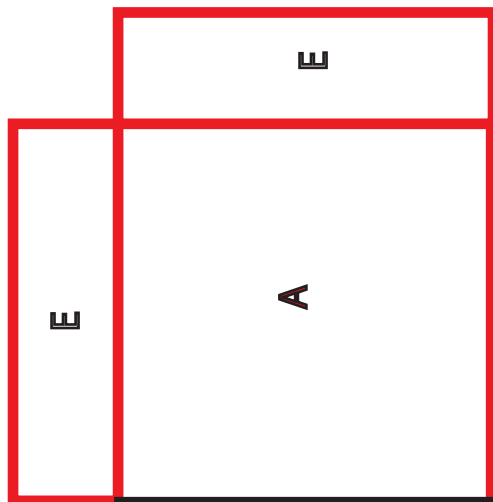

Mote

Cut on dotted lines.
Fold on solid lines.
Tape sections together.

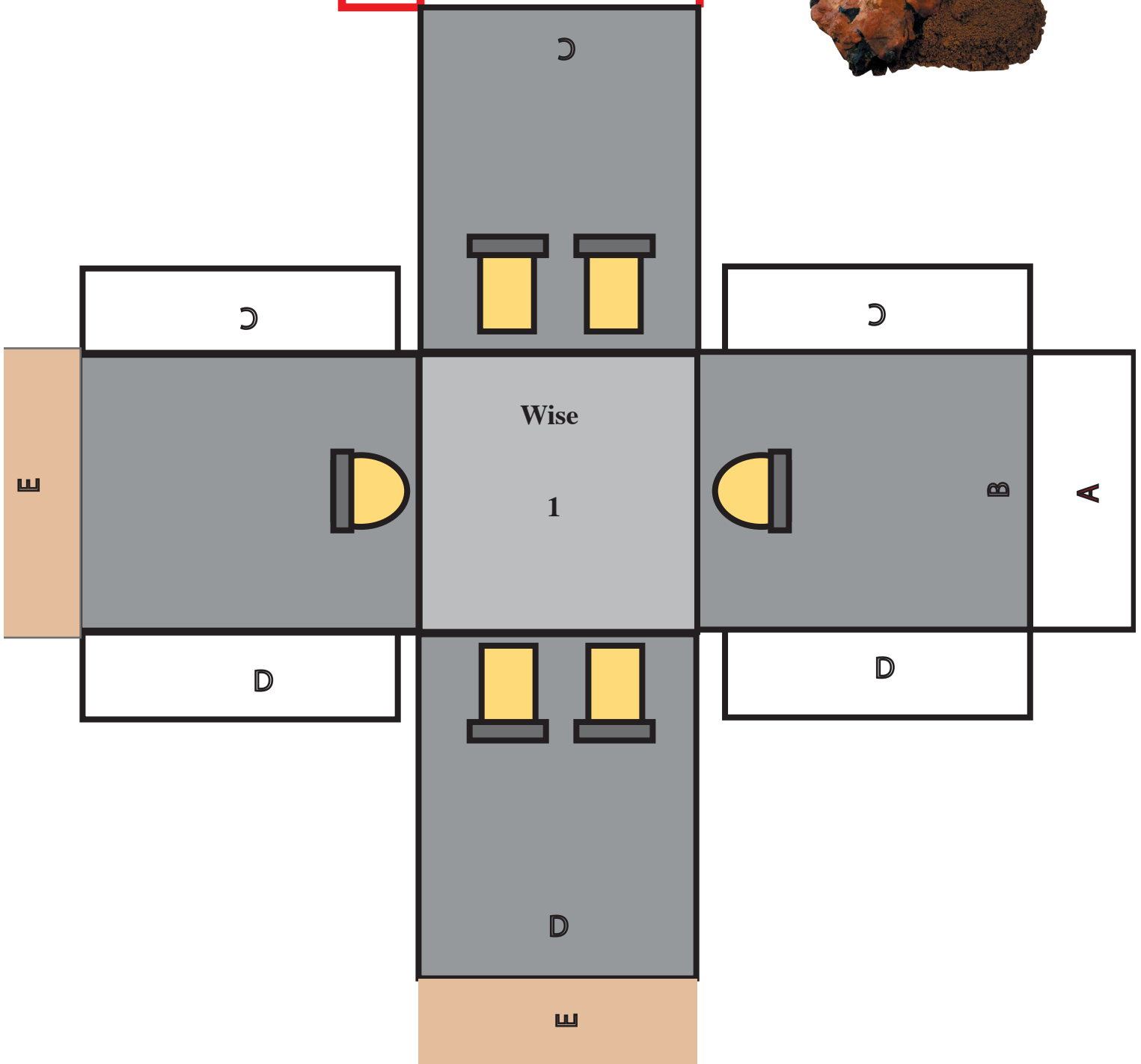




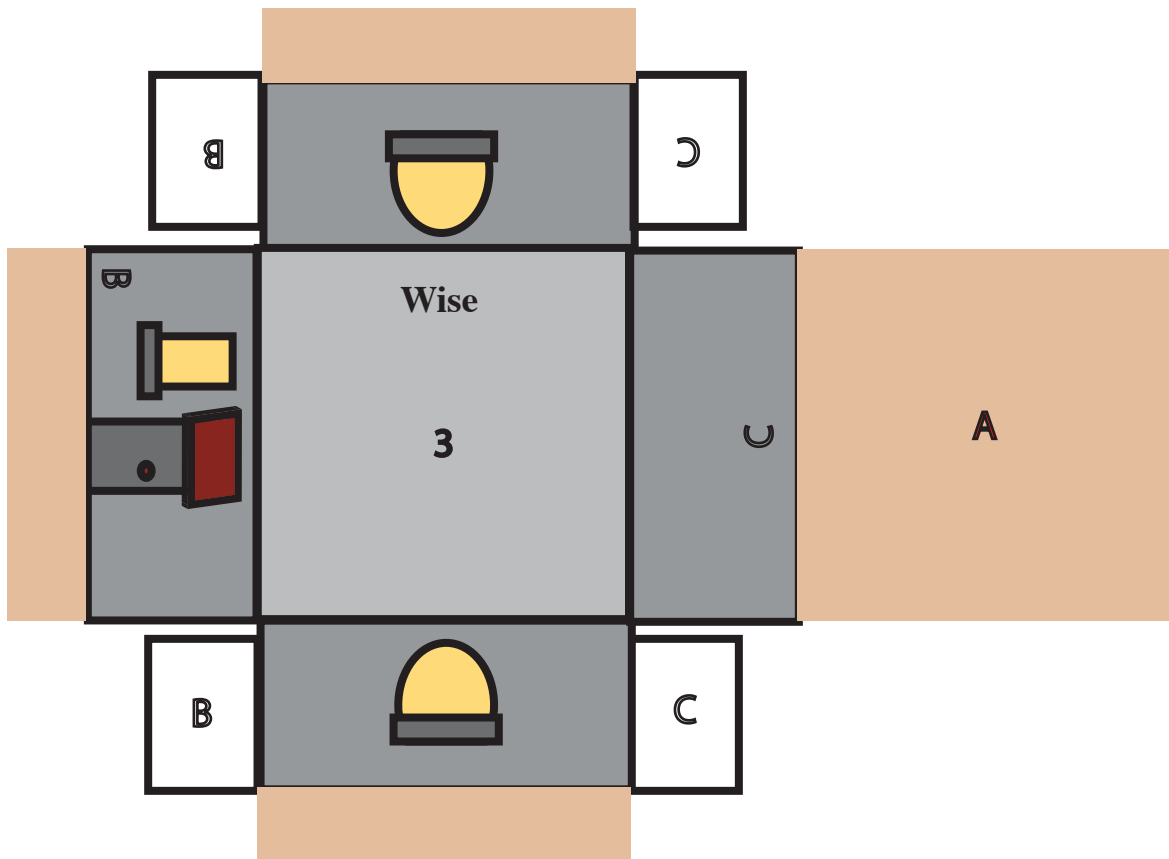
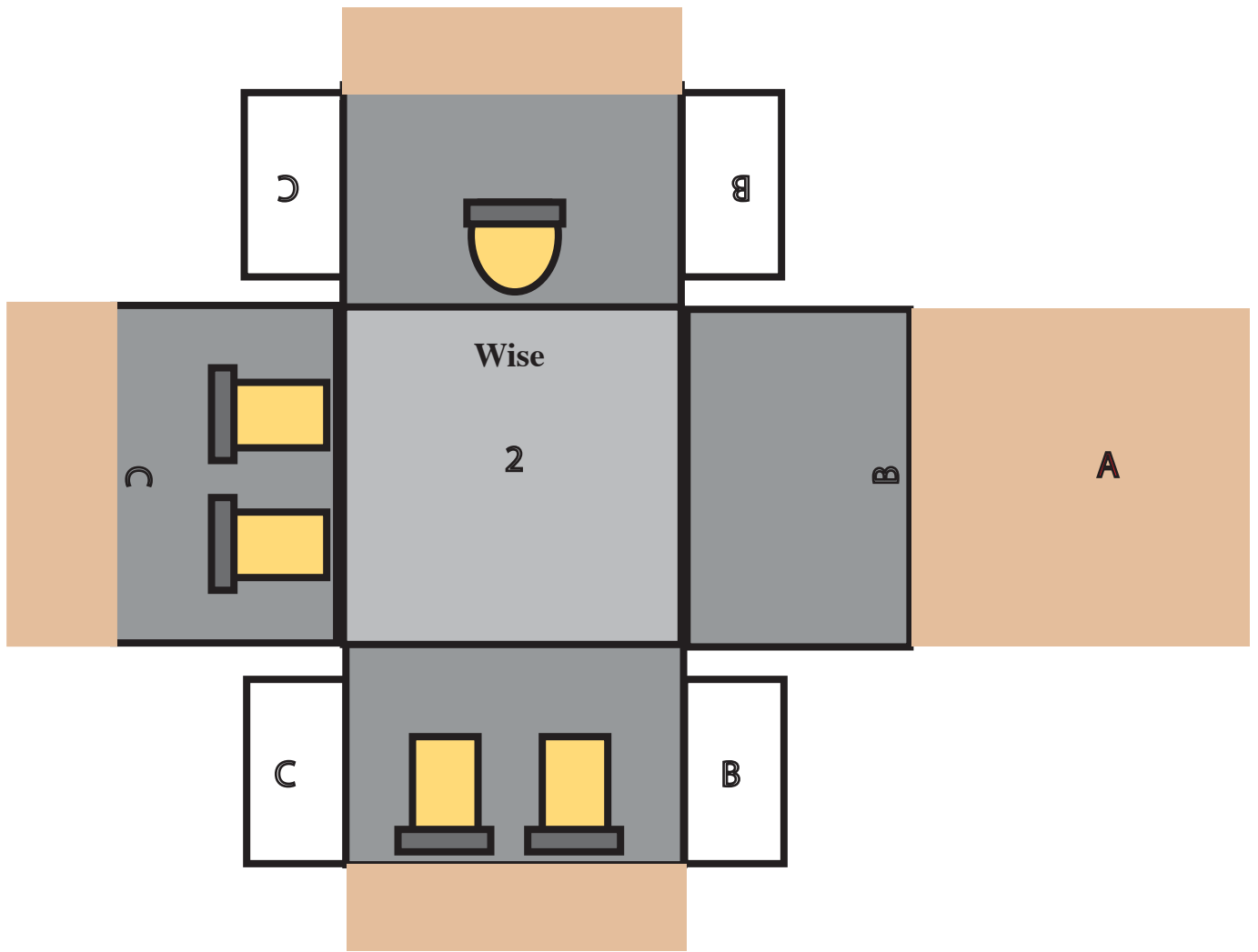
Mote & Beam



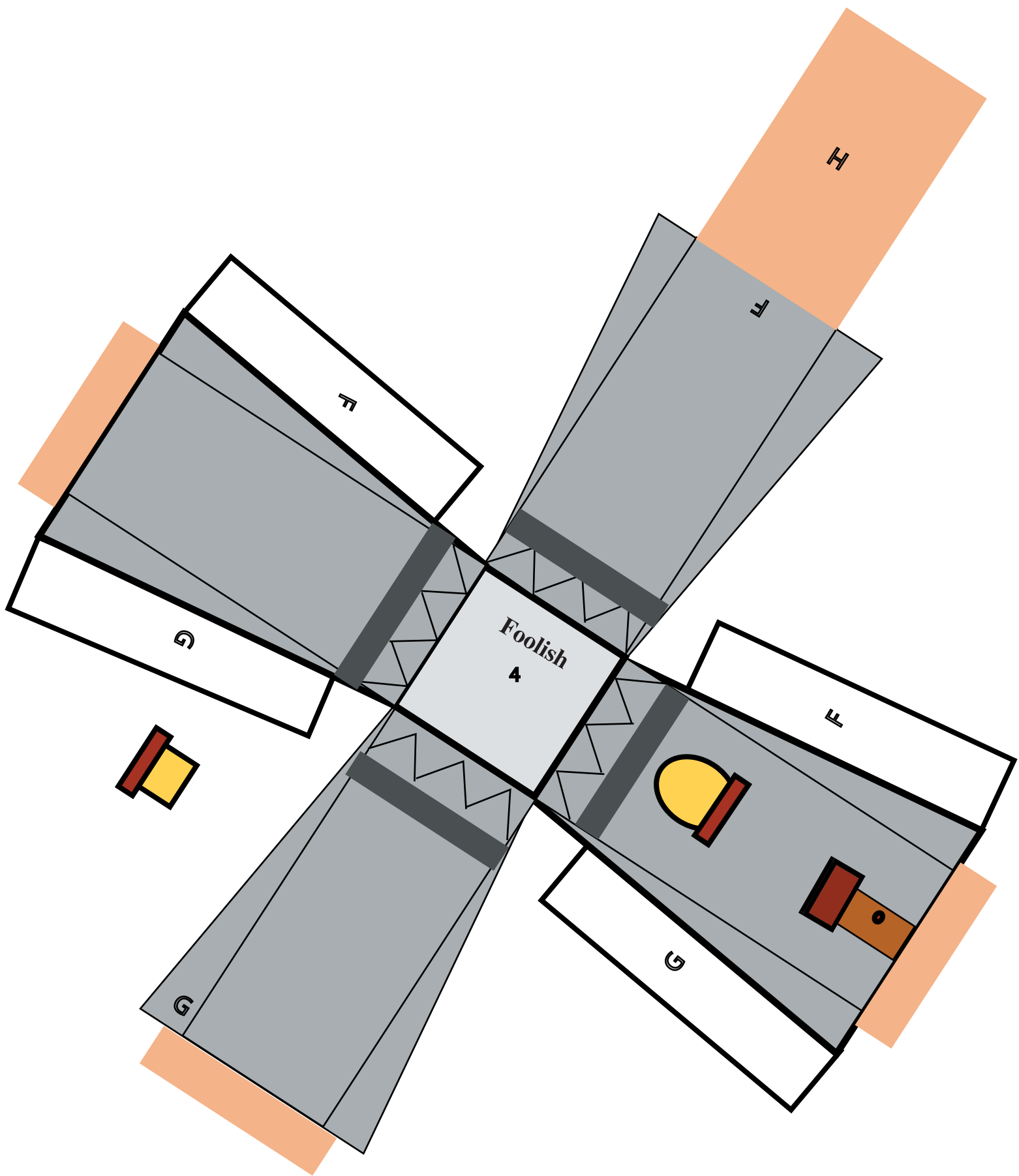
Houses: Fold heavy black lines inside (toward the blank side).
Fold all tan tabs out (toward printed side). Leave red lines flat.



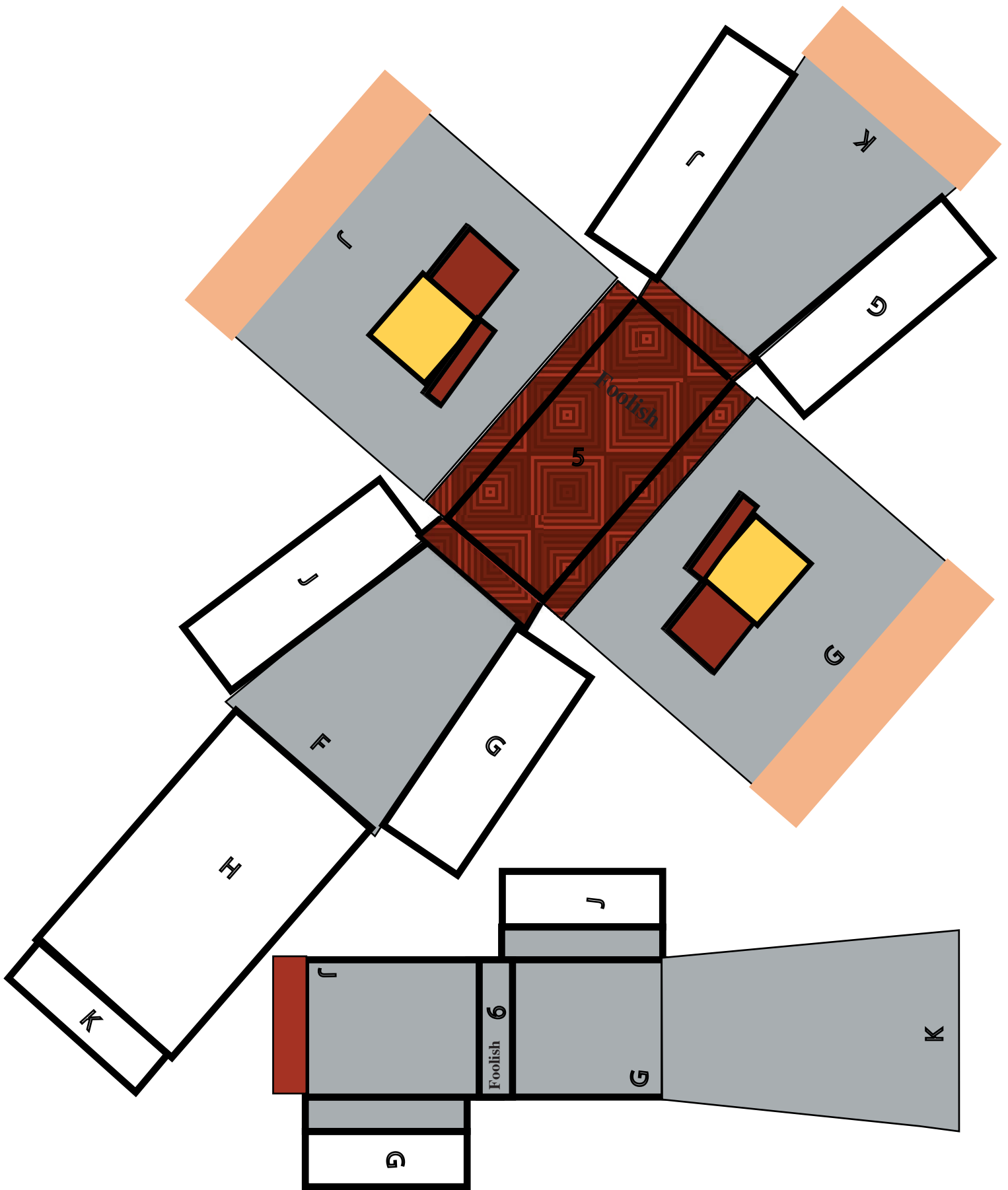
Built Upon a Rock



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