

NEW TESTAMENT 2019

Come Follow Me
with
Living Scriptures
STREAMING

Listen With Your Heart

Matthew 13; Luke 8; 13

Objectives:

- Emphasize the importance of the parables of Jesus Christ.
- Talk about the how we can use parables as an important teaching tool.

Reinforces Principles of:

- Parables

This lesson contains 5 activities:

Choose the activities that fit your family's schedule.

Use on Mondays to introduce the topic, or the following Sunday to review.

Reverence Time: Song, prayer, scripture and video clip

Lesson Time: Lesson summary and points to ponder

Story Time: Theme related story

Activity Time: Object lesson or activity

Treat Time: Prayer, theme related recipe



Reverence Time

Approximate Time: 5 minutes

Sing Together: Children's Songbook page 57, "Tell Me the Stories of Jesus"

If you wish to print sheet music or have an online music file to accompany you visit:
<https://www.lds.org/music/library/childrens-songbook/tell-me-the-stories-of-jesus>

Prayer:

Scripture Time: Matthew 13:13-16

13. Therefore speak I to them in parables: because they seeing see not; and hearing they hear not, neither do they understand.

14. And in them is fulfilled the prophecy of Esaias, which saith, By hearing ye shall hear, and shall not understand; and seeing ye shall see, and shall not perceive:

15. For this people's heart is waxed gross, and their ears are dull of hearing, and their eyes they have closed; lest at any time they should see with their eyes, and hear with their ears, and should understand with their heart, and should be converted, and I should heal them.

16. But blessed are your eyes, for they see: and your ears, for they hear.

Video Clip: Watch a clip from the Living Scriptures Streaming Library, *The Kingdom of Heaven* (The Dramatized New Testament). You can find the clip at <https://www.livingscriptures.com/fhe-lesson-listen-with-your-heart/>



Lesson Time

Approximate Time: 10-15 minutes

Lesson Summary:

What is a parable? The word parable comes from the Greek word *paraballo*, which means to compare. A parable is a simple story which compares common experiences to divine truths. Jesus often taught in parables because a parable conveys to it's listener religious truth exactly in proportion to his faith. If you do not listen with your heart it is merely a story. If you do listen with your heart it reveals important principles such as compassion, integrity, work, and repentance. By living by these important principles we will become closer to Heavenly Father and Jesus Christ.

In our scripture study this week, we are learning about the parable of the sower, the parable of the wheat and the tares, the parable of the mustard seed, and the parable of the treasure and pearls. In these parables, Jesus is teaching us about the Kingdom of Heaven, which in these stories represents Christ's true church upon the earth. As you read these parables, what do you learn as you listen with your heart?

Points to Ponder:

How do we use our ears, eyes and hearts to listen to the word of God?

In the parable of the sower, what do the seeds represent? (See Matthew 13:3-9, 18-23)

How can we cultivate "good ground" in our home, so we can nurture the word of God?

In the parable of the wheat and the tares, what do the wheat and tares represent?
(See Matthew 13:24-30, 36-43)

How can we make good choices, even if we live among "tares"?

How is the Kingdom of Heaven like a mustard seed, or a fishing net?
(See Matthew 13:31-32, 47-50)

Why does Jesus Christ compare the Kingdom of Heaven to treasure and pearls?
(See Matthew 13: 44-46)

Quote:

“Each of the parables spoken by the Savior seems to teach a principle or give an admonition regarding the attributes necessary to qualify for exaltation.” *Howard W. Hunter*



Story Time

Approximate Time: 2 minutes

My Parable of the Two Friends

There once were two friends who were in the same class in school.

At the end of their first school year the two friends were given a reading test. The first friend did very well on the test, while the second friend didn't do very well.

During summer break the first friend played outside from sunrise to sunset, while the second friend went inside early each day to read.

The first friend bragged that he could play all day and didn't have to read because he was smarter. The second friend would sometimes resent having to stay in the house and read, but his mother always made sure that he had fun books to read. Once a week she would take him to the library where he would check out the books he wanted to read that week and once a month she would take him to the bookstore to buy a book to keep for his very own.

Soon the second friend became a better reader. Once he became a better reader, he began to like reading. There were days he chose to read for longer than an hour. The more he read the better reader he became. By the end of the summer he had read over one hundred books.

When school started again in the fall the two friends were given another reading test. The first friend had forgotten a lot of what he had learned the year before, while the second friend had improved over the summer.

The first friend looked on the second friend's paper for the answers. Each friend scored 100% on the test. The second friend didn't know that his friend had cheated.

Even though the first friend had cheated, he bragged to the second friend that he got 100% on the reading test without having to read during the summer. The second friend didn't let his friend's bragging bother him. He was just happy that reading during the summer had helped him do better on the reading test.

One day the friends' school class had a spelling bee. The first friend misspelled the first word he was given, while the second friend spelled every word right and won the spelling bee.

When the second friend went home that night he gave his mother a kiss and a hug. He thanked her for helping him become a better reader, because being a better reader made him a better speller.

by Margie Nauta Lee



Activity Time

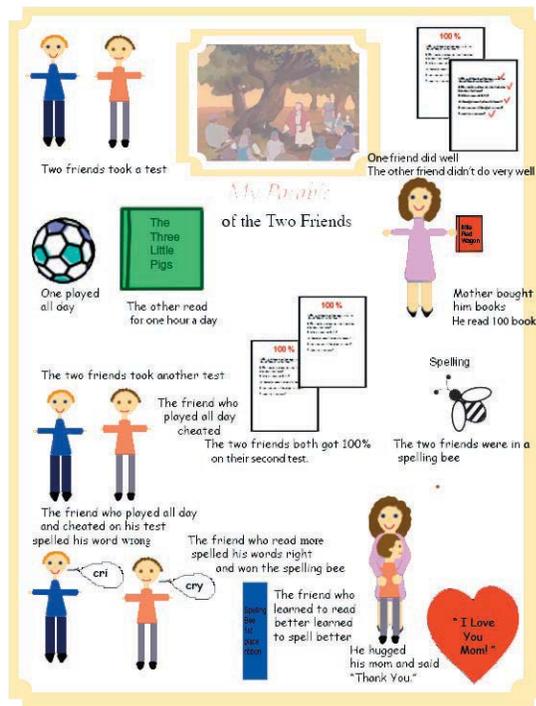
Approximate Time: 5-15 minutes

What you need: A copy of “My Parable” stationery (artwork included with this lesson) and pen, pencil or crayons for each family member.

Preparation 1. **Print** out the artwork.

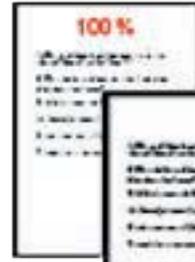
Activity: (Younger children will need help from an older sibling or parent.)

1. Ask: What important principles can our family learn from the new Parable of the Two Friends? (Honesty, hard work, gratitude, sacrifice, etc...)
2. Ask: What important principles do you need to work on doing better?
3. Tell your family to think about situations that they have evaluated in their lives or the lives of others that could help illustrate these principles.
4. Give each person a piece of “My Parable” stationery and a pen, pencil, or crayons and have them write their own parable. Help younger children with their idea (show and read example of the illustrated parable) and then let them draw their parable. Have an older sibling or parent write captions for their pictures.





Two friends took a reading test



One friend got 100%



The other friend didn't do very well

My Parable of the Two Friends (Illustrated version) for example



One played all day



The other read for one hour a day

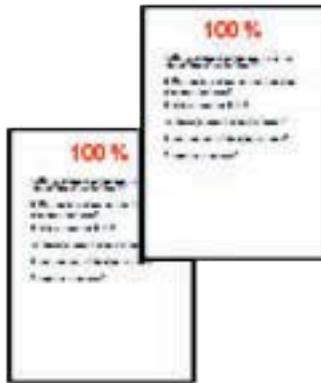


Mother bought him books
He read 100 books during the summer

The two friends took another test



The friend who played all day cheated



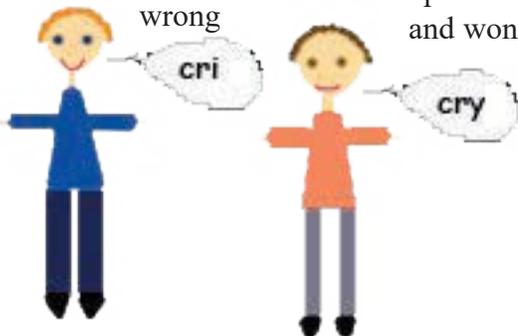
The two friends both got 100% on the second test

Spelling Bee



The two friends were in a spelling bee contest

The friend who played all day and cheated on his test spelled his word wrong



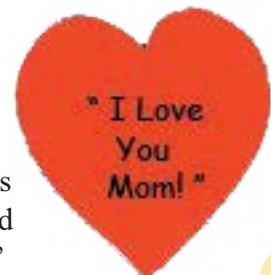
The friend who read more spelled all his words right and won the Spelling Bee



The friend who learned to read better learned to spell better



He hugged his mom and said "Thank You"





My Parable



Treat Time

Approximate Time: 15 minutes

Prep Time: 15 minu

Bake Time: 14 minutes

Ice Cream Bibles (Ice Cream Sandwiches)

8 oz. semi-sweet baking chocolate
3/4 c. firmly packed brown sugar
1/3 stick butter or margarine
2 eggs
1 tsp. vanilla
1/2 c. flour
1/2 tsp. baking powder
1/2 tsp. salt
1/2 c. chocolate chips (optional)
1/2 gallon vanilla ice cream



Preheat oven to 350 F. Lightly coat a 13" x 18" jelly roll pan with cooking spray.

Melt baking chocolate on high in microwave for 2 minutes.

Cream together brown sugar, butter, eggs, and vanilla.

Slowly add melted chocolate.

Fold in flour, baking powder and salt and mix until smooth. Spread into pan (it will be a very thin layer).

Bake for 14 minutes.

Chill in refrigerator until completely cooled.

Cut into twenty 3" x 3" squares and ten 1/2" x 3" rectangles (see diagram).

Cut the ice cream with a hot knife into 3" squares.



Treat Time: Let children help assemble their ice cream bibles by placing an ice cream square (the book pages) on top of a cookie square (book back cover). Place another cookie square (the book back cover) on top of the ice cream. Place a 1/2" rectangle (the book spine) on one side, between the two cookies.

(Optional: Use decorator frosting to write Holy Bible on cover.)

Closing Prayer and blessing on the food.

Video Clip: Watch the New Testament Music Video *Listen with Your Heart* from Living Scriptures Streaming while you eat your Ice cream Bibles.