

 **NEST Complete Learning System™**

**THE  
ANIMATED  
HERO  
CLASSICS®**

**Resource & Activity Book**



# Maccabees

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Tony Salerno, & Katherine Vawter

 **NEST Family Entertainment™**

# Parent and Teacher Guide

Studies have proven learning is enhanced through the use of several senses. A recent study shows that we retain 10 percent of what we see, 20 percent of what we hear, and 50 percent of what we see and hear. But when we see, hear and do, we retain 90 percent of the information.

(Lisa Marie Nelson, Ph.D., Author “The Healthy Family Handbook”).

The purpose of this Resource & Activity Book is to help children learn and retain the story theme and principles in a fun and educational way. Your children will love coloring pages, solving puzzles, matching games, completing word searches, and much more! Each Resource & Activity Book also features challenging questions and activities for children from preschool through middle school. And in the rare case you don't know an answer, there's an answer key in the back!

## LEVEL OF DIFFICULTY

The activities in this book are designed in three levels of difficulty designated by symbols. The activities with one symbol are geared towards younger children while the activities with two and three symbols become increasingly challenging for older children.



Level One  
Easy



Level Two  
Intermediate



Level Three  
Advanced

## CURRICULUM RELATED

These educational activities are related to various educational discipline such as social studies (geography, history, culture), language arts (spelling, creative writing, grammar, literature), math (simple equations), and science. There are also activities for character development, video awareness, problem solving, music, and art. The subject codes below are for your convenience.



Art



Character  
Development



Culture



Geography



History



Language  
Arts



Math



Music



Problem  
Solving



Science



Spelling



Video  
Awareness



Writing

## PERMISSION TO REPRODUCE

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# REFERENCES

For those wishing to further study the life of Maccabees, some of the references used in research for the Resource & Activity Book are listed below, along with other titles that may be of interest.

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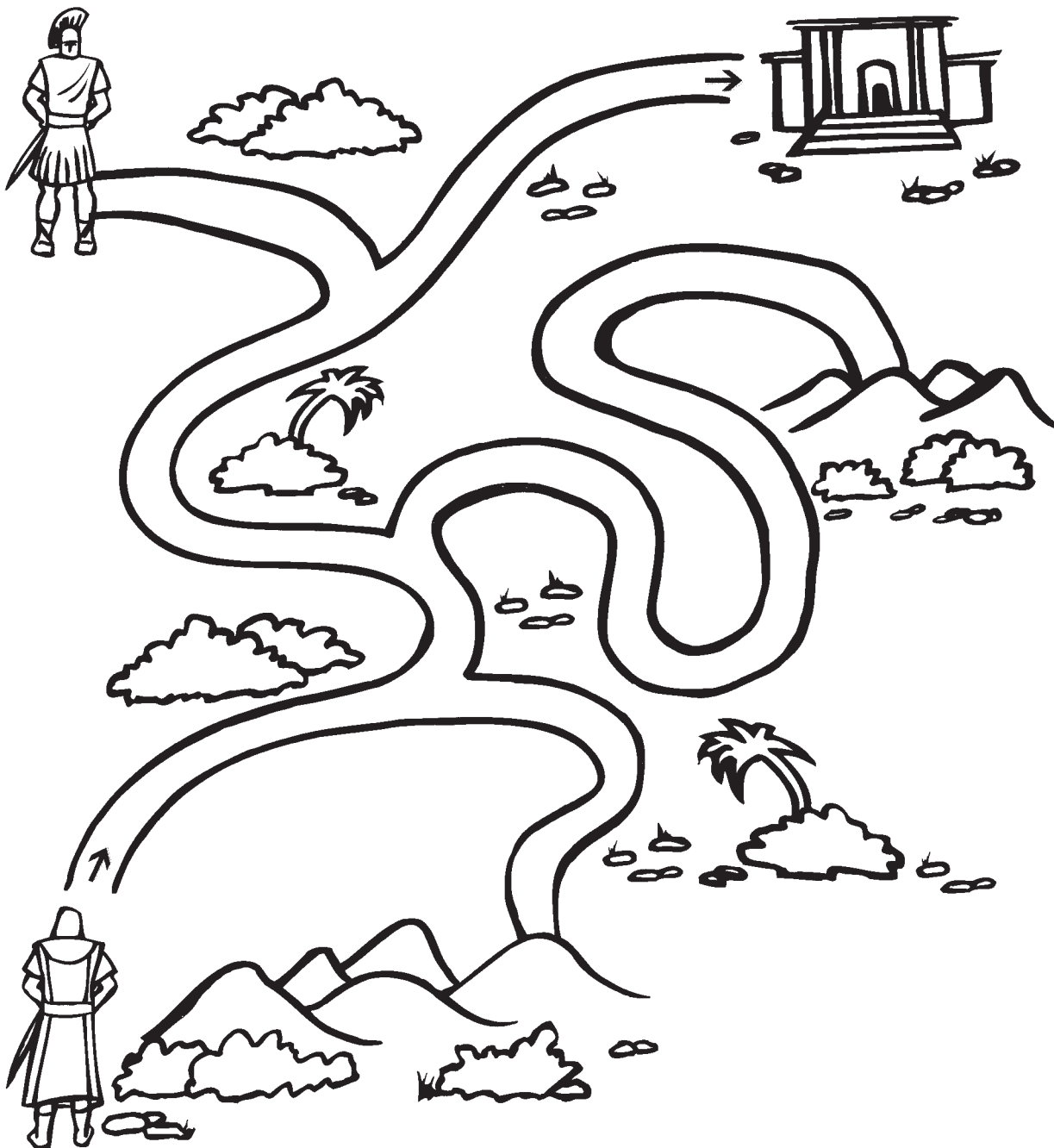


**Judah Maccabee leads the Jews  
in their fight for freedom.**



# HIGHWAYS & BYWAYS

Help Judah find his way from the mountains to the temple. Use a pencil or crayon to trace a path for Judah.





# FIND THE WORDS

What happened to Judah Maccabee when the Greeks fought against him? Follow each step below to find the answer.

**Step 1: Cross out all the A's in the line below.**

**A A H A A A E**

Write the letters that are left in the blanks below.

\_\_\_\_\_

**Step 2: Cross out all the B's in the line below.**

**B W B B O N B**

Write the letters that are left in the blanks below.

\_\_\_\_\_

**Step 3: Cross out all the C's in the line below.**

**T C C H C E C**

Write the letters that are left in the blanks below.

\_\_\_\_\_

**Step 4: Cross out all the D's.**

**D D W D D A R**

Write the letters that are left in the blanks below.

\_\_\_\_\_

Read all the words together to see what happened to Judah Maccabee.





# Can't Wait for Eights!

Solve the math equations in the boxes below. Work from left to right, beginning with the top row. If the answer for any box is 8, then you should color that box and write its letter on the line below.

If you solve the equations correctly, the letters will spell out the motto of Judah Maccabee and the Jewish people. Eight is the number of days that Hanukkah is celebrated each year!

|                          |                          |                          |                      |                          |
|--------------------------|--------------------------|--------------------------|----------------------|--------------------------|
| $2 \times 4$<br><b>W</b> | $6 + 6$<br><b>I</b>      | $34 - 26$<br><b>E</b>    | $7 + 1$<br><b>W</b>  | $3 \times 4$<br><b>D</b> |
| $2 + 6$<br><b>I</b>      | $20 - 13$<br><b>S</b>    | $8 \times 1$<br><b>L</b> | $16 - 8$<br><b>L</b> | $100 + 1$<br><b>T</b>    |
| $88 - 80$<br><b>S</b>    | $32 - 25$<br><b>E</b>    | $5 + 2$<br><b>Q</b>      | $11 - 3$<br><b>E</b> | $6 \times 3$<br><b>A</b> |
| $9 + 9$<br><b>L</b>      | $44 - 36$<br><b>R</b>    | $1 + 7$<br><b>V</b>      | $17 - 9$<br><b>E</b> | $4 \times 2$<br><b>T</b> |
| $58 - 9$<br><b>R</b>     | $3 \times 2$<br><b>B</b> | $99 - 1$<br><b>S</b>     | $8 - 0$<br><b>H</b>  | $48 - 40$<br><b>E</b>    |
| $8 + 0$<br><b>L</b>      | $46 - 40$<br><b>G</b>    | $4 + 4$<br><b>O</b>      | $12 - 4$<br><b>R</b> | $10 - 2$<br><b>D</b>     |

\_\_\_\_\_

\_\_\_\_\_ !





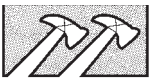
**King Antiochus is a very cruel king.**



# DOT to DOT to DOT

Follow the numbers (begin with 1) to connect the dots and you will reveal a building that was very important to the Jews.





# NUMBER

# WHEEL

What does Hanukkah mean? Find the answer in the Number Wheel below.

Beginning at the arrow, circle every letter under an even number. Go back to the arrow and moving clockwise, copy each circled letter on the blanks below.



**Hanukkah means**

\_\_\_\_\_.

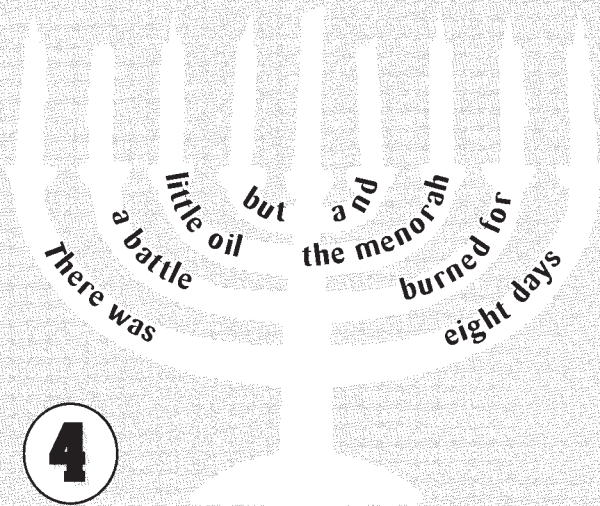
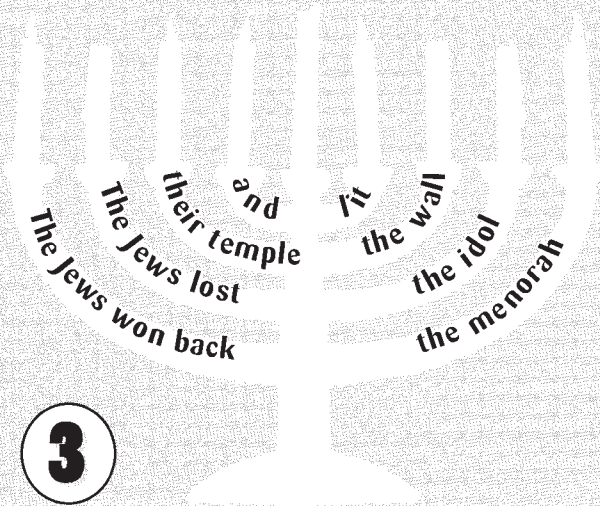
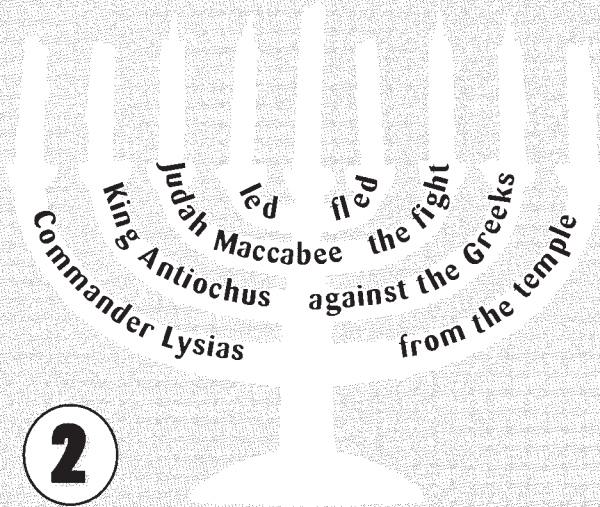
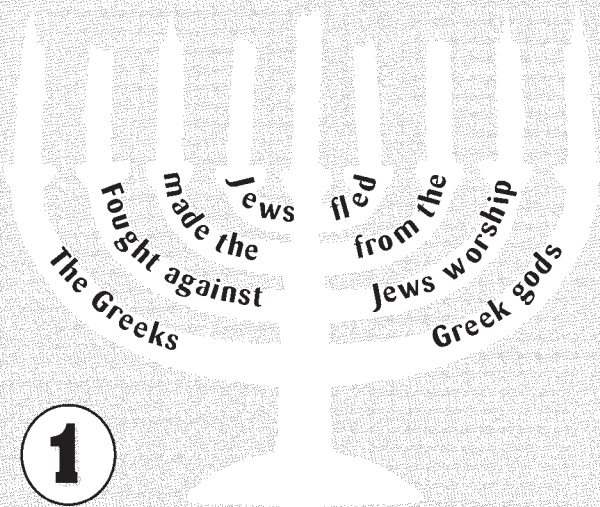




# Shining Celebration

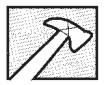
Jewish families still celebrate Hanukkah by lighting the menorah, a special lamp with holders for nine candles. Eight of the candles represent the eight days that the oil burned in the rededicated temple, and the ninth candle is used to light the others. It is called the shamash. One candle is added each of the eight days of Hanukkah to remind families of their religious history.

The menorahs below tell the story of Hanukkah, but only the lit candles contain words that are part of the story. Color the candles that are lit, then move down the left side of each menorah and up the right side to read the story of Hanukkah. Begin with menorah #1.





**Mora says, "Judah, this is Huron. I used to watch him as a child."**

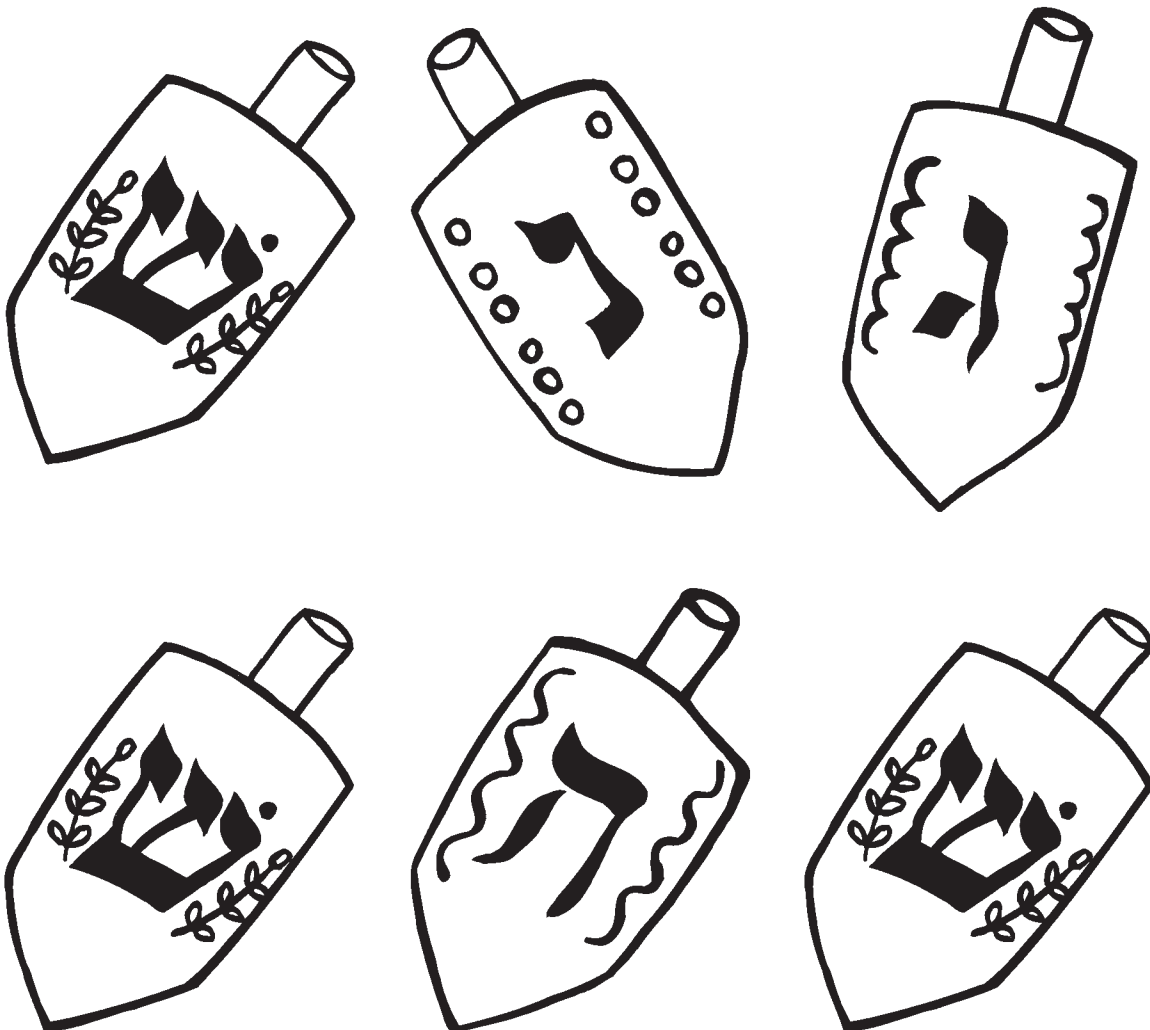


# Let the Games Begin!

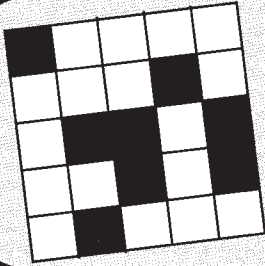


A favorite Hanukkah game is the spinning of the dreidel (sounds like “cradle”). The dreidel is spun like a top to win prizes such as pennies, nuts, or candies. The dreidel has four sides, usually with a Hebrew letter on each side, and each person gets a turn to spin the dreidel.

Three of the dreidels below are exactly alike. Look at each dreidel carefully and color only the three that are exactly alike.

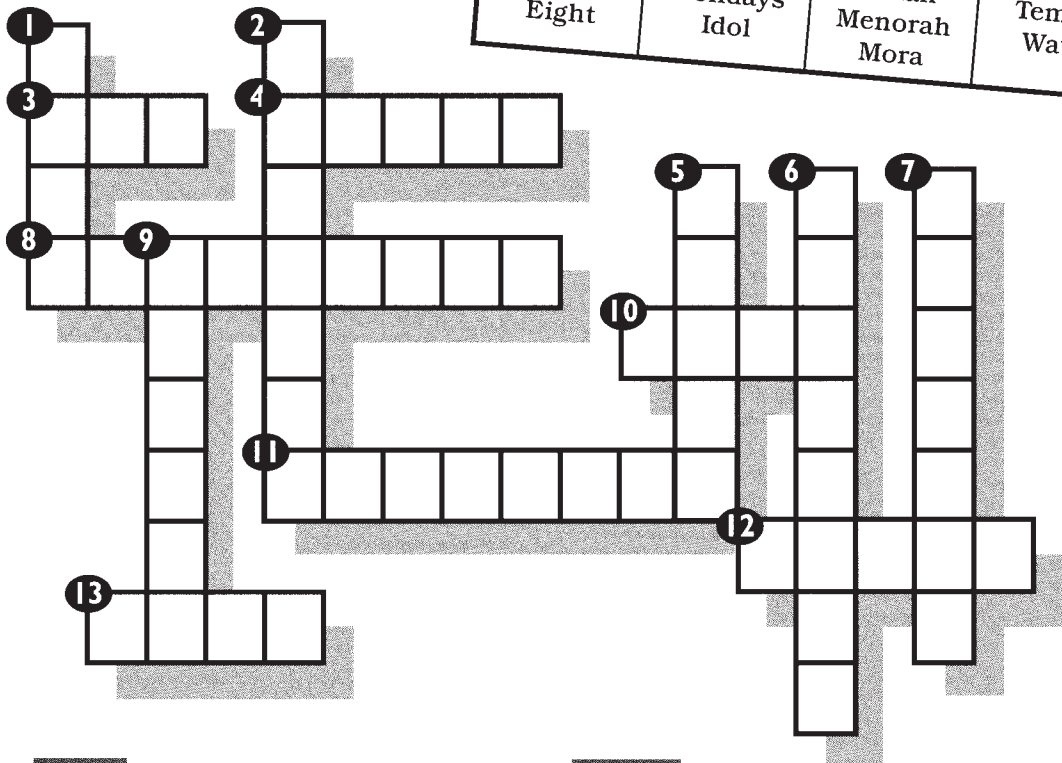






# Crossword Puzzle

| WORD BOX                      |                              |                                  |                        |
|-------------------------------|------------------------------|----------------------------------|------------------------|
| Antiochus<br>Candles<br>Eight | Hanukkah<br>Holidays<br>Idol | Jews<br>Judah<br>Menorah<br>Mora | Oil<br>Temple<br>Water |



## Down

- Name of the woman who loved to worship at the temple
- A special candlestick holder used in Hanukkah
- First name of the man who led the Jews to victory over the Greeks
- Easter, Hanukkah, Christmas, and Mother's Day are all \_\_\_\_\_
- Eight of these are lit during Hanukkah.
- Building where the Jews worshiped God

## Across

- There was enough of this to burn for only one day
- Number of days that Hanukkah is celebrated each year
- Name of the Greek king who lived in Syria
- This is another name for a statue of a false god
- Name of the holiday that Jews observe in December
- The Jews used this liquid to fight the Greeks
- Name of the people whose temple was defiled



# Journey to

✦ HOLY LAND TOURS ✦ HOLY LAND TOURS ✦

**12 DAY PACKAGE**  
Includes:  
Travel, Meals,  
Accommodation,  
Site Seeing Tours

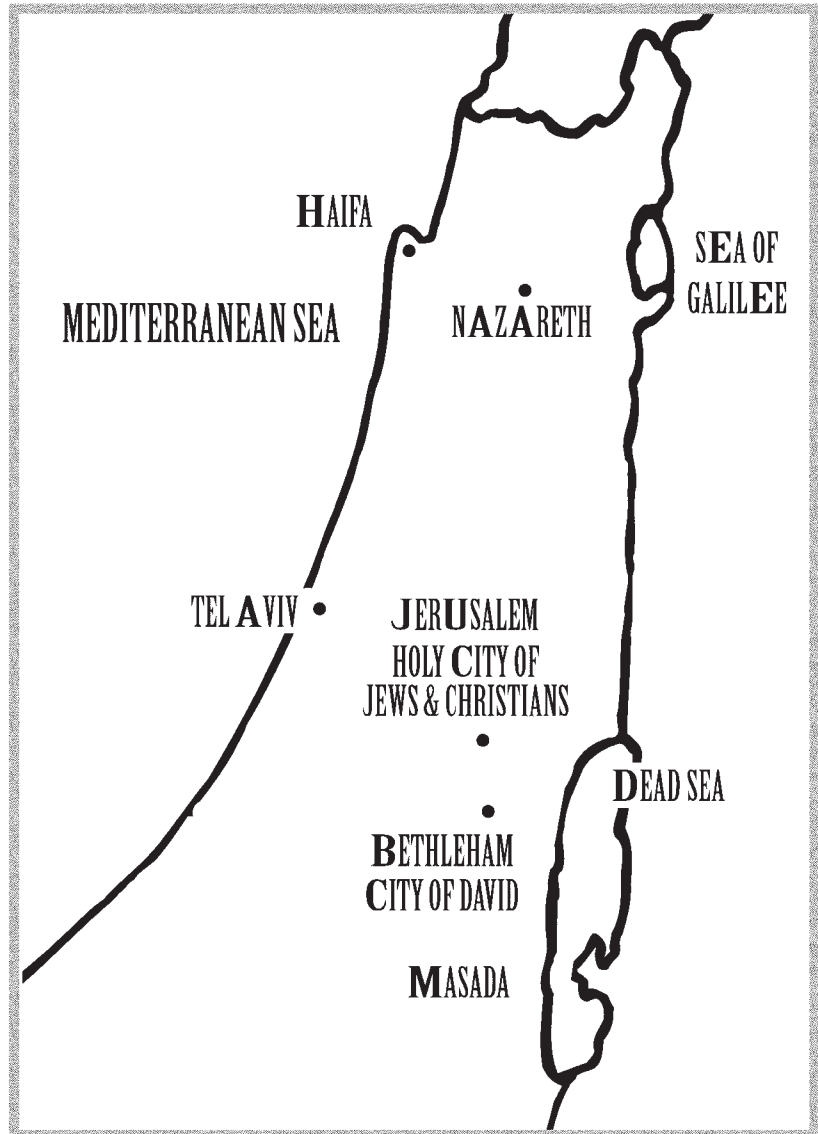
**ISRAEL**

TICKET ✦ ROUND TRIP TICKET ✦ ROUND

Israel is one of the world's most remarkable nations.

Jerusalem, the Holy City, is sacred to Jews, Christians, and Muslims. In some ancient maps of the world, the Holy Land is in the center and other nations are grouped around it.

This map shows several famous cities and locations in Israel. Look carefully at the names, because some of the letters are darker than the others. List each of the darkened letters on the line under the map, then rearrange the letters to spell the name of a Jewish hero. You may color the map when you are finished.

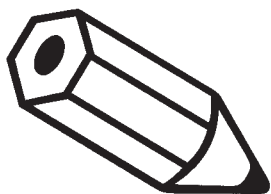


Unscramble the Jewish hero's name:

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**The Jews flee from their burning homes.**



Letter

# SHUFFLE!

See how many words YOU can make out of the letters in the name:

## JUDAH MACCABEE

NOTE: You cannot use any letter more times that it appears in the name.  
(For example: no more than one M, two E's, three A's, etc.)

|                                       |                                       |
|---------------------------------------|---------------------------------------|
| <b>3 Letter Words - 1 point each</b>  | <b>4 Letter Words - 2 points each</b> |
| ___ words x 1 = ___ points            | ___ words x 2 = ___ points            |
| <b>5 Letter Words - 3 points each</b> | <b>6 Letter Words - 4 points each</b> |
| ___ words x 3 = ___ points            | ___ words x 4 = ___ points            |

**TOTAL POINTS** \_\_\_\_\_ :

5-15 = Junior • 16-30 = Intermediate • 31-45 = Advanced • 46-60 points = Ace  
61-85 = Champ • 86-100 = Super Champ • 101 and up = Out of Sight!



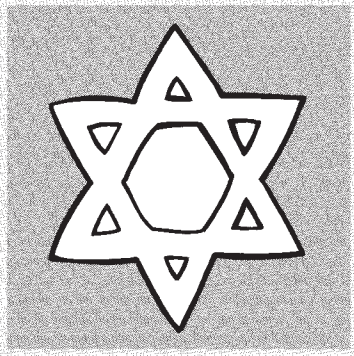


# JEW Choosing Sides GREEK

The words below represent either the Greek culture or the Jewish culture from the story of Hanukkah. Write all the words that represent the Jewish culture under the Star of David, and write all the words that represent Greek culture under the athlete's garland.

### **WORD LIST**

Judah Maccabee  
Jerusalem  
Jews  
Jehovah  
athletic heroes  
rocks  
water  
King Antiochus  
temple  
Greeks  
menorahs  
godly heroes  
Lysias  
Syria  
Zeus  
idols  
shields  
swords



**STAR OF DAVID**

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**GREEK GARLAND**

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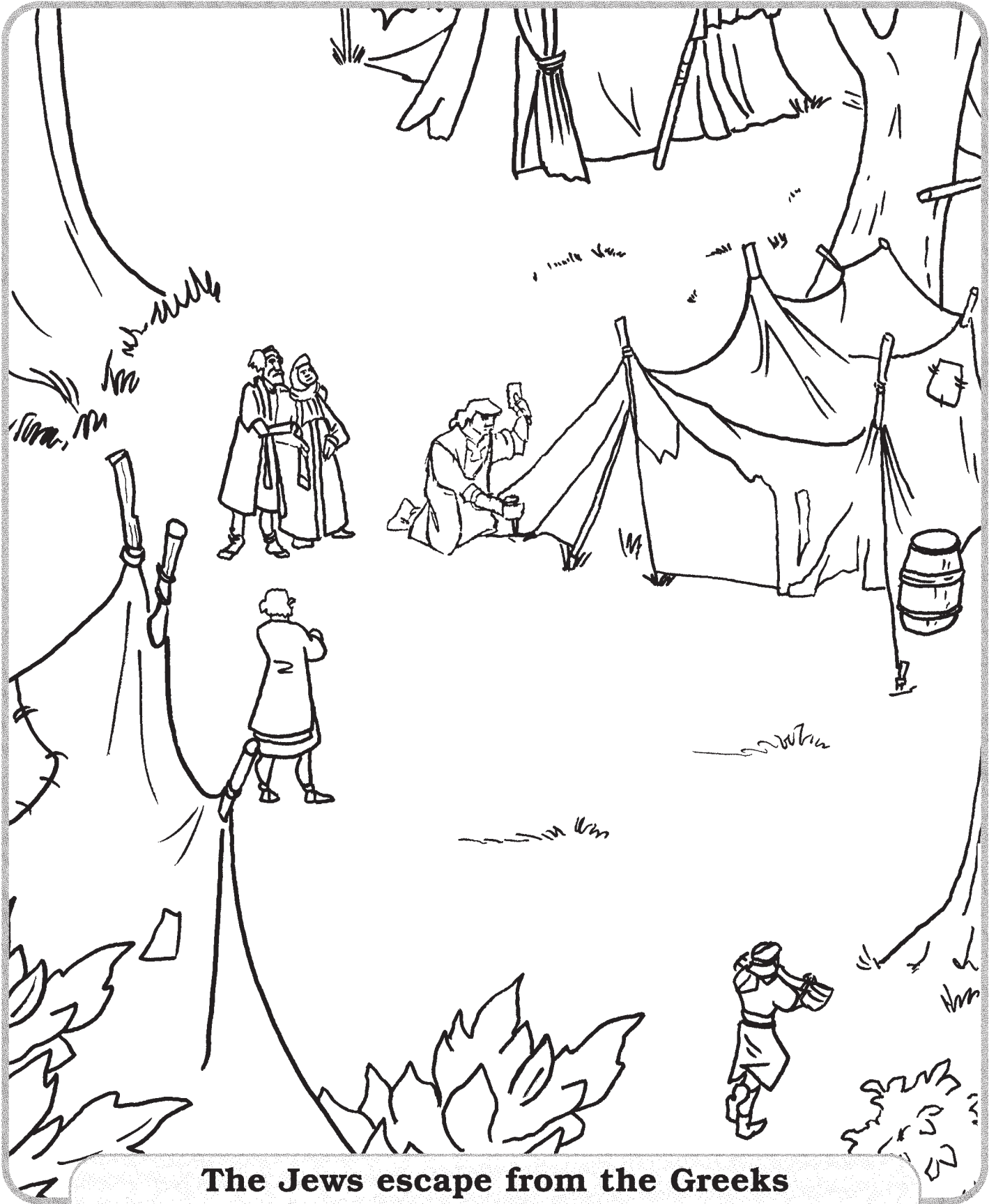


# DRAW A FACE



The people were very happy when they went to the temple.  
Draw a face that shows how they might look.





**The Jews escape from the Greeks  
and hide in the mountains.**



# WORD SEARCH

Twenty words are hidden in the chart below. These words describe the story of Hanukkah, the Festival of Lights. Words may be hidden backward, forward, up, down or diagonally.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | R | O | M | A | C | C | A | B | E | E | A | S | F |
| H | G | T | E | M | P | L | E | C | H | T | F | B | C |
| U | V | M | N | L | I | D | Y | U | O | J | E | W | S |
| R | O | I | O | S | T | H | G | I | L | U | S | K | I |
| O | W | O | R | S | H | I | P | Z | I | D | T | S | M |
| N | P | A | A | E | I | G | H | T | D | A | I | K | O |
| R | E | X | H | A | N | U | K | K | A | H | V | E | N |
| L | Y | S | I | A | S | U | E | Z | Y | J | A | E | N |
| B | H | F | A | E | D | R | E | I | D | E | L | R | Q |
| S | L | R | E | D | N | A | L | Y | L | O | H | G | D |

## WORD BOX

- |             |              |              |             |
|-------------|--------------|--------------|-------------|
| 1. DREIDEL  | 6. HOLIDAY   | 11. JUDAH    | 16. MORA    |
| 2. EIGHT    | 7. HOLY LAND | 12. LIGHTS   | 17. SIMON   |
| 3. FESTIVAL | 8. HURON     | 13. LYSIAS   | 18. TEMPLE  |
| 4. GREEKS   | 9. ISRAEL    | 14. MACCABEE | 19. WORSHIP |
| 5. HANUKKAH | 10. JEWS     | 15. MENORAH  | 20. ZEUS    |



# The HIDDEN WORD

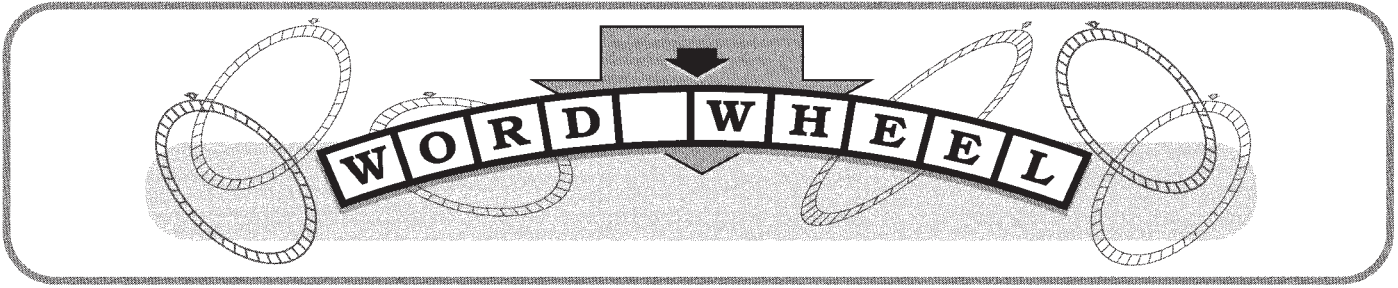
What did God use to perform a miracle in the temple? The answer is hidden in the puzzle below.

Read each statement below from the story of Hanukkah and circle the number of the statement if it is true. Find the numbers you have circled in the puzzle below and color in that space. When you have colored all of the correct spaces, a word will appear.

- 1. Antiochus was a cruel king.
- 2. Some Jews acted like Greeks.
- 3. Huron was a poor athlete.
- 4. King Antiochus placed a statue of a cow in the temple.
- 5. Mora loved the temple.
- 6. Judah Maccabee led the Jews to victory.
- 7. Many Jews hid in caves in the mountains.
- 8. Judah used the mountain to win the battle.
- 9. Antiochus worshiped the one true God.
- 10. The Jews never returned to the temple.

|   |    |   |    |   |    |   |    |    |
|---|----|---|----|---|----|---|----|----|
| 2 | 8  | 2 | 4  | 7 | 10 | 5 | 3  | 4  |
| 7 | 4  | 6 | 3  | 1 | 4  | 8 | 9  | 10 |
| 1 | 10 | 2 | 9  | 7 | 3  | 1 | 4  | 3  |
| 5 | 3  | 8 | 4  | 1 | 10 | 2 | 10 | 4  |
| 8 | 3  | 1 | 10 | 6 | 9  | 6 | 4  | 9  |
| 6 | 9  | 7 | 3  | 8 | 4  | 5 | 3  | 3  |
| 1 | 2  | 5 | 4  | 2 | 3  | 8 | 5  | 1  |

God used \_ \_ \_ to perform a miracle.



Every year the miracle of the oil and the victory of Judah Maccabee is celebrated in a special celebration. Find the name of the celebration in the Word Wheel below.

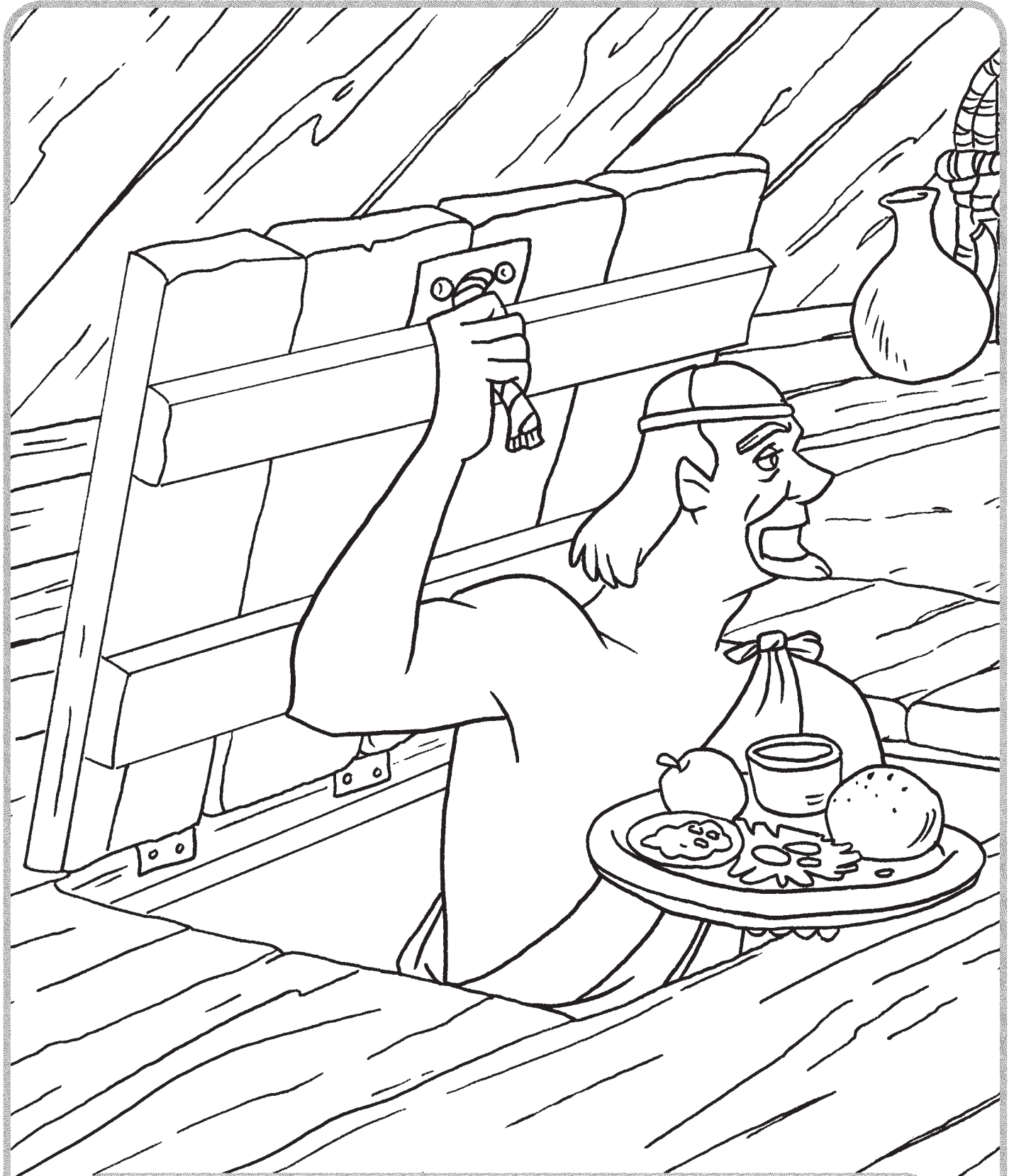
Circle every other letter beginning with the letter at the arrow. Moving clockwise from the arrow, copy the letters that were circled on the blanks below.



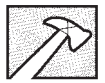
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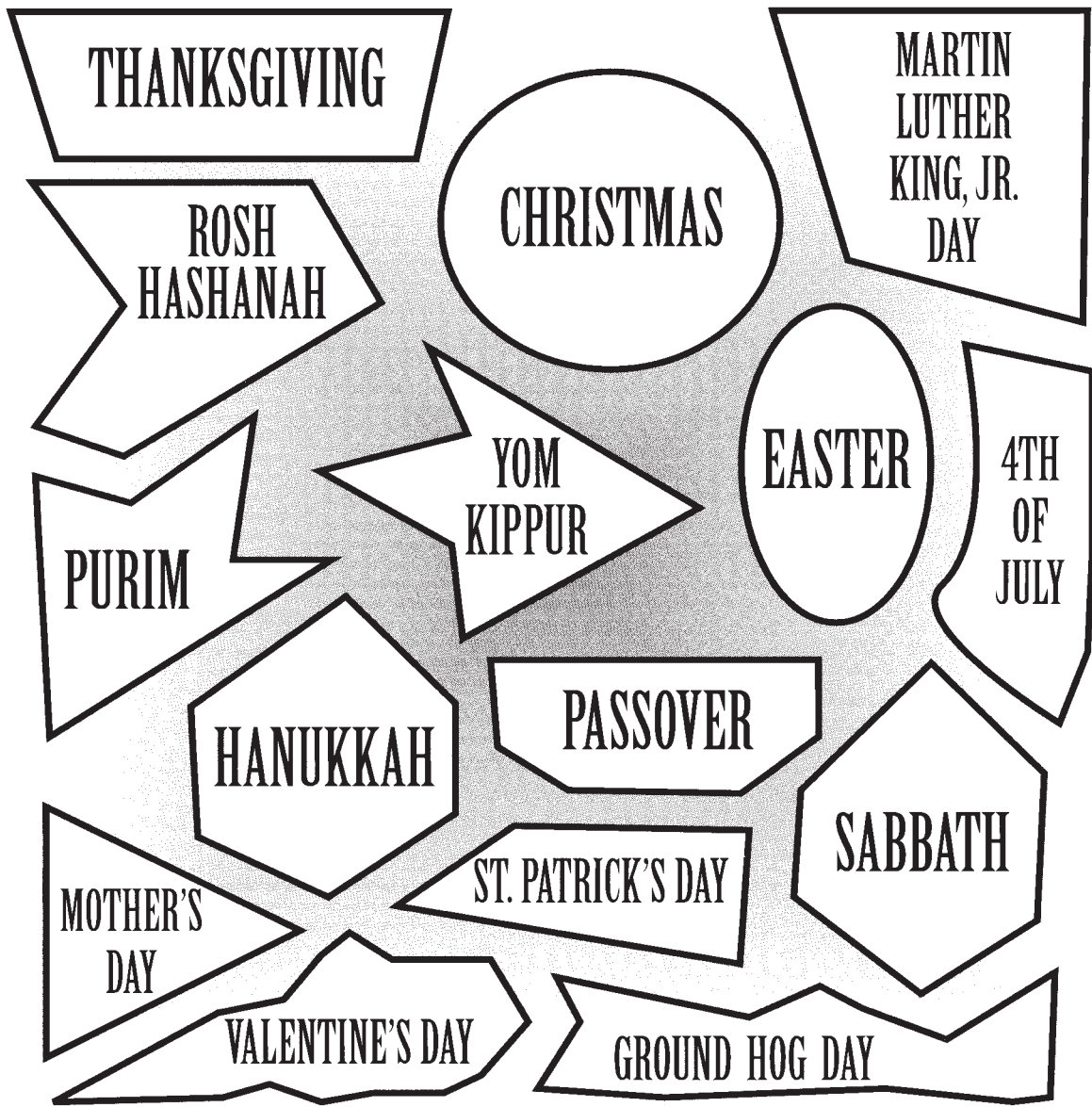


**Nathan brings food to Mora where she is hiding from the Greeks.**



# HOLIDAY HAPPENINGS

Each of the shapes below contain the name of a holiday. Color only those shapes that are hexagons (six-sided shapes) and you will have colored all the shapes that contain Jewish holidays!







# HOLIDAY TREAT

## LATKES: HANUKKAH POTATO CAKES

Today, Hanukkah is celebrated by Jewish families with many traditions such as lighting the menorah. There is no special feast for Hanukkah, but there is much merriness and gift-giving. A favorite treat is latkes (LOT-kuhs) which are similar to potato pancakes.

You can use the recipe below to make your own latkes (you'll need some help from an adult). Try dipping your latkes in applesauce or sour cream!

### **What you'll need:**

- |                                      |                            |
|--------------------------------------|----------------------------|
| ☆ 2 cups grated potatoes             | ☆ 1 tablespoon flour       |
| ☆ 1/2 small onion,<br>chopped finely | ☆ 1 teaspoon baking powder |
| ☆ 1 teaspoon salt                    | ☆ 1 egg, beaten well       |
|                                      | ☆ 1/4 cup canola oil       |

1. Mix together the potato, onion, and salt.
2. Mix just the flour and baking powder together, then add to the potato mixture.
3. Add the beaten egg to the potato mixture.
4. Heat oil in a skillet and drop small piles of potato mixture (2 tablespoons) into skillet. Press the potato piles flat with a spatula.
5. Fry for 2 minutes on each side or until brown.
6. Let the latkes cool slightly on a paper towel before serving.

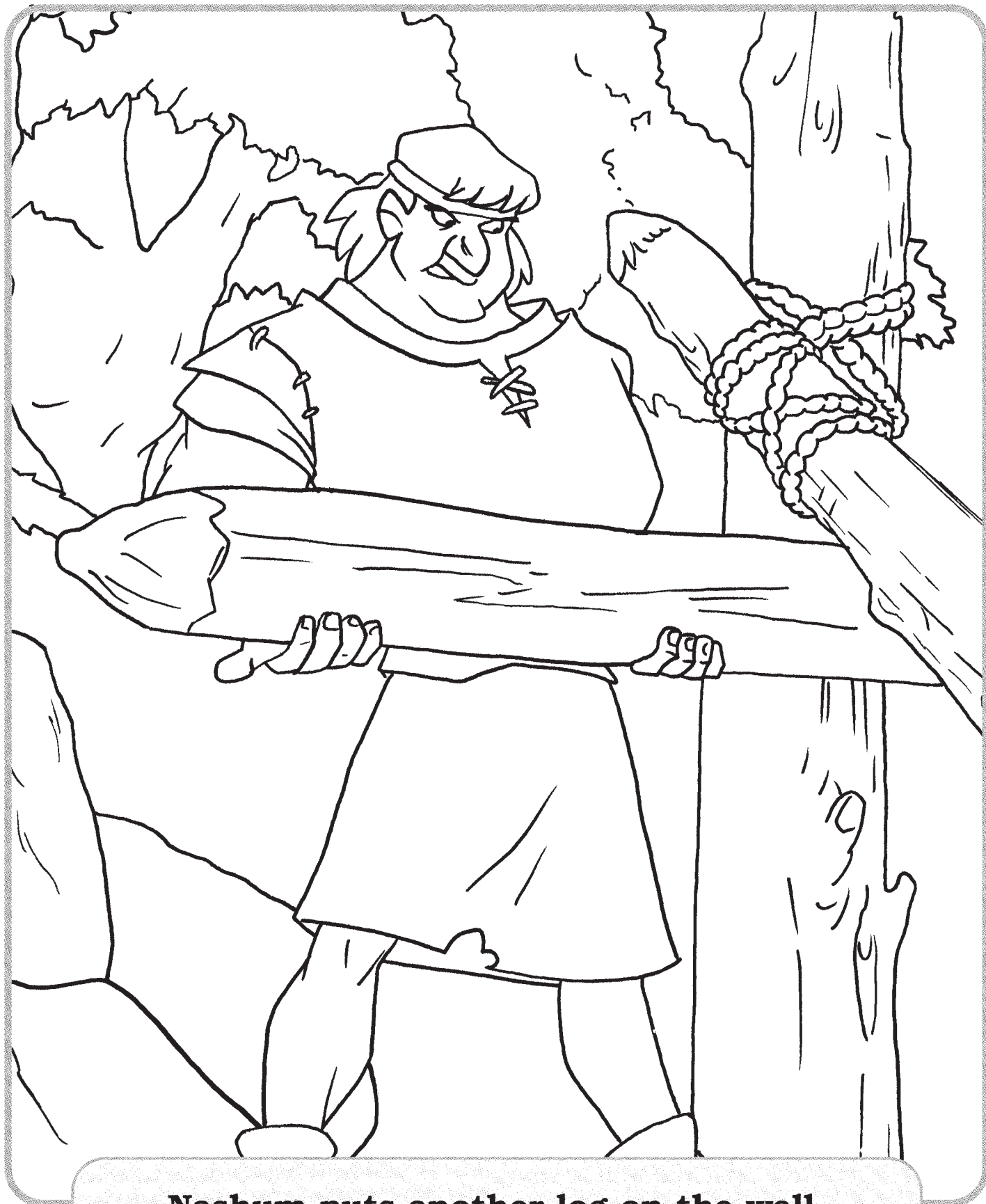


# HOLIDAY SPELLING

Read the paragraph below about Hanukkah. Find twelve misspelled words and write them correctly on the lines below. The special Jewish words (Hanukkah, dreidel, gelt, and menorah) are spelled correctly.

Hanukkah, which takes place in Novimber or December in the United Staits, celebrates the rededication of the Jewish temple more than 2,500 yeres ago. Twoday, Jewish children remember the story when they light ate menorah candles during Hanukkah. Every nite of Hanukkah, Jewish families light candles and recite spechul festival blessings. Children often play with a special toi called a "dreidel." Sometimez they sing songs and git Hanukkah money (called gelt) or peaces of chocolate wrapped in gold foil that look like gold coyns.

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |



**Nashum puts another log on the wall.**

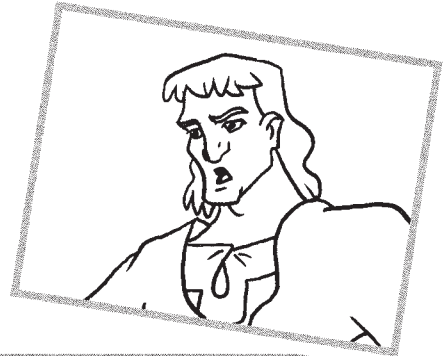


# TIME TO RHYME

Read each of the sentences below and fill in the blank with a rhyming word from the story of Hanukkah.

1 Usually I wouldn't attack a flea,  
But I fought for our temple, I'm Judah \_\_\_\_\_.

2 A man's fancy hat is called a fedora,  
And this special candlestick we call a \_\_\_\_\_.



3 Just by our clothes and the way that we speak,  
You can tell we're not Jews, we're their rulers, we're \_\_\_\_\_.



4 We fought the Greeks with wood, rocks, and soil,  
Then God worked a miracle when we burned the pure \_\_\_\_\_.

5 For eight days each year, it's a Festival of Lights,  
When the glowing menorahs are beautiful \_\_\_\_\_.

6 For all of the Jews, the decision was simple,  
They could not allow an idol in their \_\_\_\_\_.



7 We didn't win with horses and swords,  
We won the battle in the name of the \_\_\_\_\_.

8 When the time came for Huron to choose,  
He knew he must stay on the side of the \_\_\_\_\_.

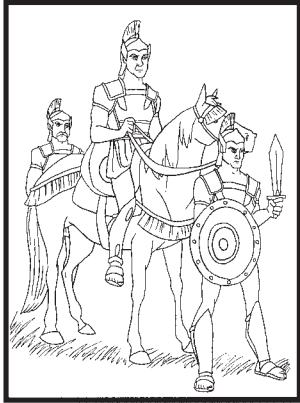






# WHAT HAPPENED FIRST ?

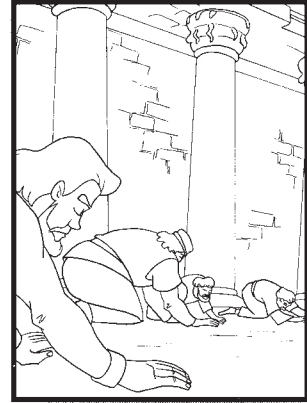
The five pictures below are taken from the story of Hanukkah. Number the pictures 1 through 6 in the order that they happened. Number 1 should be the first scene and number 6 should be the last. Color the pictures when you finish!



**Greek soldiers go to fight the Jews.**



**The battle is won!**



**The Jews are ordered to bow to false gods.**



**Greek soldiers look for Jews who disobey the King.**



**Judah tells Isaac they still have a secret weapon.**



**Huron looks to the attic where Mora is hiding.**



# Finish the Story

Find the verbs, nouns or adjectives in the *Word Box* that best fit the blanks in the story below.

| W O R D B O X |           |            |
|---------------|-----------|------------|
| VERBS         | NOUNS     | ADJECTIVES |
| lost          | Jews      | brave      |
| enjoy         | temple    | happy      |
| break         | Greeks    | kind       |
| throw         | God       | smart      |
| teach         | Egyptians | scared     |
| worship       | statue    | cruel      |
| won           | Lord      | sad        |

The Jews were ruled by a very \_\_\_\_\_ king, Antiochus.  
*adjective*

He wanted the Jews to \_\_\_\_\_ his gods. He placed a \_\_\_\_\_  
*verb* *noun*

in the holy temple of God. The Jews were very \_\_\_\_\_. A \_\_\_\_\_  
*adjective* *adjective*

young man, Judah Maccabee, wanted to serve the

\_\_\_\_\_. He led the \_\_\_\_\_  
*noun* *noun*

in a war against the \_\_\_\_\_. He \_\_\_\_\_ the  
*noun* *verb*

battle and reclaimed the \_\_\_\_\_. Now the Jews could wor-  
*noun*

ship the true \_\_\_\_\_ in their temple.  
*noun*





**“Don’t forget, we still have  
our secret weapon - the mountain!”**



# NAME TIME

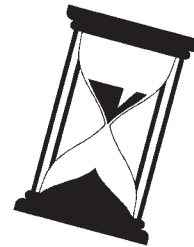
In the secret code below, the numerals that stand for hours and minutes also represent the names of people from the story of Hanukkah.

Add up the numerals for each time shown, then match the total to its matching letter in the chart below. Each series of times will spell the name of a character from the story.

Examples:



**4:14** means **4+1+4**,  
so the answer is **9**,  
and **9** equals the letter **I**.  
**12:25** means **1+2+2+5**,  
so the answer is **10**,  
and **10** equals the letter **J**.



|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | B | C | D | E | F | G | H | I | J  | K  | L  | M  | N  | O  | P  | Q  | R  | S  | T  | U  | V  | W  | X  | Y  | Z  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

- |         |       |       |      |      |          |         |      |       |       |      |
|---------|-------|-------|------|------|----------|---------|------|-------|-------|------|
| 1. 3:33 | 9:19  | 10:00 | 1:00 | 2:01 | 5. 12:32 | 7:59    | 4:59 | 5:55  | 9:23  |      |
| —       | —     | —     | —    | —    | —        | —       | —    | —     | —     |      |
| 2. 6:26 | 1:00  | 8:57  | 3:50 | 1:00 | 2:57     | 6. 1:48 | 6:45 | 8:37  | 10:00 |      |
| —       | —     | —     | —    | —    | —        | —       | —    | —     | —     |      |
| 3. 5:50 | 2:30  | 7:10  | 8:52 | 9:49 | 7. 1:00  | 3:38    | 9:38 | 2:52  | 7:26  | 2:10 |
| —       | —     | —     | —    | —    | —        | —       | —    | —     | —     | —    |
| 10:00   | 1:16  |       |      |      | 2:42     | 8:58    | 7:57 |       |       |      |
| —       | —     |       |      |      | —        | —       | —    |       |       |      |
| 4. 8:38 | 11:25 | 6:52  | 7:44 | 3:29 | 8. 1:36  | 8:49    | 2:20 | 10:00 | 2:33  |      |
| —       | —     | —     | —    | —    | —        | —       | —    | —     | —     |      |



# DOUBLE LETTER

## MIX-UP

What was Judah Maccabee's nickname? Follow the three steps below to find the answer.

**Step One:** Unscramble the words below and write them correctly in the boxes. There are clues to help you.

1. **PLETEM** (place of worship)

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

4. **TAIMNUON** (Judah's great weapon)

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

2. **DUAJH** (leader of the Jews)

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

5. **WEJS** (the people of Israel)

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

3. **VESCA** (places where the Jews hid)

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

6. **KEERGS** (people who ruled Israel)

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

**Step Two:** Write the letters from the shaded boxes on the blanks:

|       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|
|       |       |       |       |       |       |
| _____ | _____ | _____ | _____ | _____ | _____ |

**Step Three:** Unscramble the letters to find Judah's nickname:

|       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|
|       |       |       |       |       |       |
| _____ | _____ | _____ | _____ | _____ | _____ |





# SECRET MESSAGE

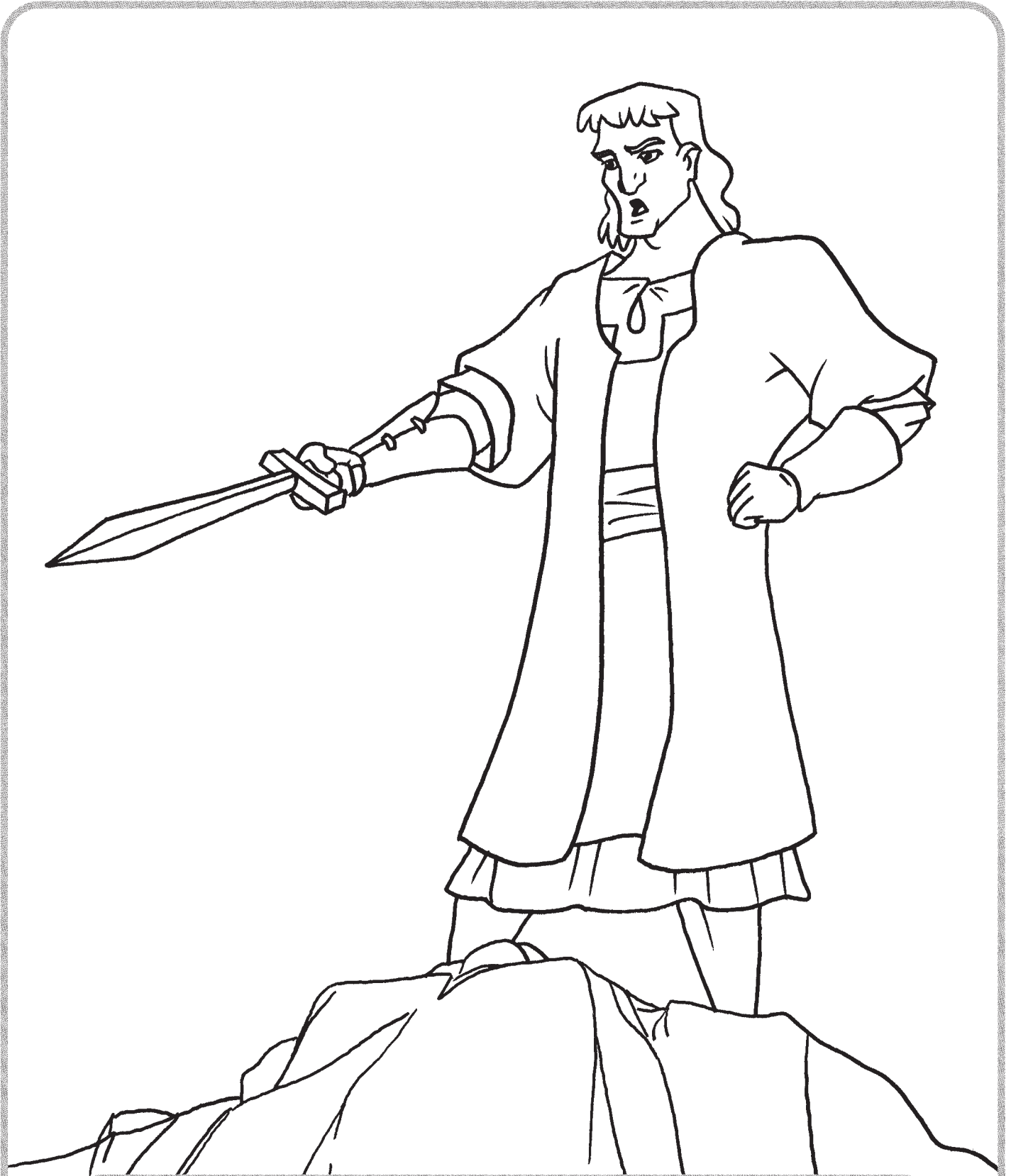
Unscramble the letters below to spell out the message that the Jews sent to the Greeks. Use the blanks to help you sort out the message. Some letters have been placed for you.

W W I N T H E L I G

D E S E G V E O R

“ W \_ \_ \_ E \_ \_ \_ T \_ \_ \_  
\_ \_ \_ V \_ \_ \_ G \_ \_ \_ ! ”





**“As for me, I will serve the Lord!”**



# WHO AM I ?

Draw a line to connect a description to the name of a character from the story of the Maccabees.

1. I wanted to be like the Greeks, but I couldn't really betray my people. I will always be a Jew.  
**WHO AM I?**

**LYSLIAS**

2. I led the Jewish people to victory by helping them use creative weapons against the Greek army. My name means "Hammer."  
**WHO AM I?**

**ANTIOCHUS**

3. I have been worshiping Jehovah at the temple for many years and Judah often takes me with him. I love the temple.  
**WHO AM I?**

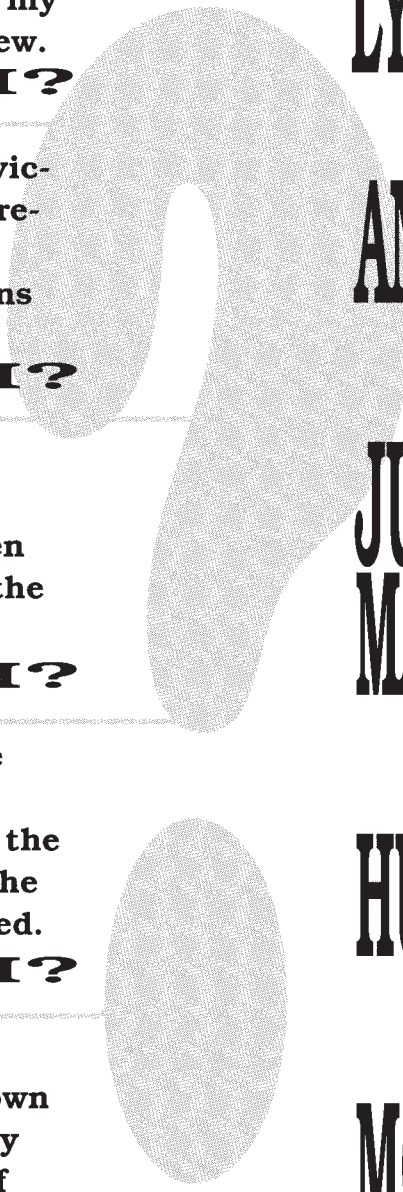
**JUDAH  
MACCABEE**

4. I am the commander of the Greek army in Jerusalem. I work for the king and I led the soldiers against Judah on the mountainside. I was defeated.  
**WHO AM I?**

**HURON**

5. I asked the Jews to bow down to me as their god, but they would not. I am the king of Syria.  
**WHO AM I?**

**MORA**





# TRUE OR FALSE



Read each statement below. If it is true, circle the "T." If it is false, circle the "F."

1. The Greeks allowed the Jews to live and worship as they pleased. T F
2. Judah told the Jews that they could defeat the Greeks only if they made swords and shields for battle. T F
3. King Antiochus wanted everyone to bow down and worship him as a god. T F
4. Eight days of celebration are held every year to celebrate the Jews' victory over the Greeks and the rededication of the temple. T F
5. Huron could not become a true Greek soldier because he still loved the Jewish people. T F
6. Menorahs are used to serve special holiday foods during Hanukkah. T F
7. The Jewish temple was located in Israel in the city of Jerusalem. T F
8. The Jews defeated the Greeks on the mountain by using the mountain's natural resources. T F
9. Hanukkah is also called the Festival of the Temple. T F
10. Mora did not think Judah would return for her and reclaim the Temple. T F



**The Greek soldiers rush up the mountain to fight the Jews.**





# MACCABEES & THE STORY OF HANUKKAH

## QUESTIONS

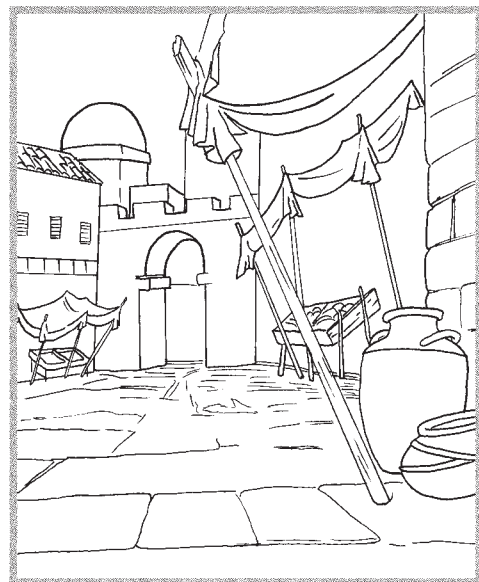
1. What was Judah Maccabee's nickname?
2. What country is known as the "Holy Land" and is the homeland of the Jews?
3. Where did the Jews go to worship God?
4. What nation ruled over the Jews and tried to cause the Jews to forget their God?
5. Which Jewish boy in the story tried to become a Greek soldier?
6. Why did the Jews become angry when the Greeks put an idol in their temple?
7. King Antiochus claimed to be which Greek god?
8. Why did Mora and some of the other Jews have to hide from the Greek soldiers?
9. What kind of weapons did the Greek soldiers have?
10. What did Judah say was the Jews' greatest weapon?
11. How did the Jews finally win the battle against the Greeks on the mountainside?
12. What did the Jews do to the temple when they came back into Jerusalem?
13. Why was lighting the menorah a problem when they rededicated the temple?
14. What happened after they lit the menorah that day?
15. Why do Jews celebrate Hanukkah today?

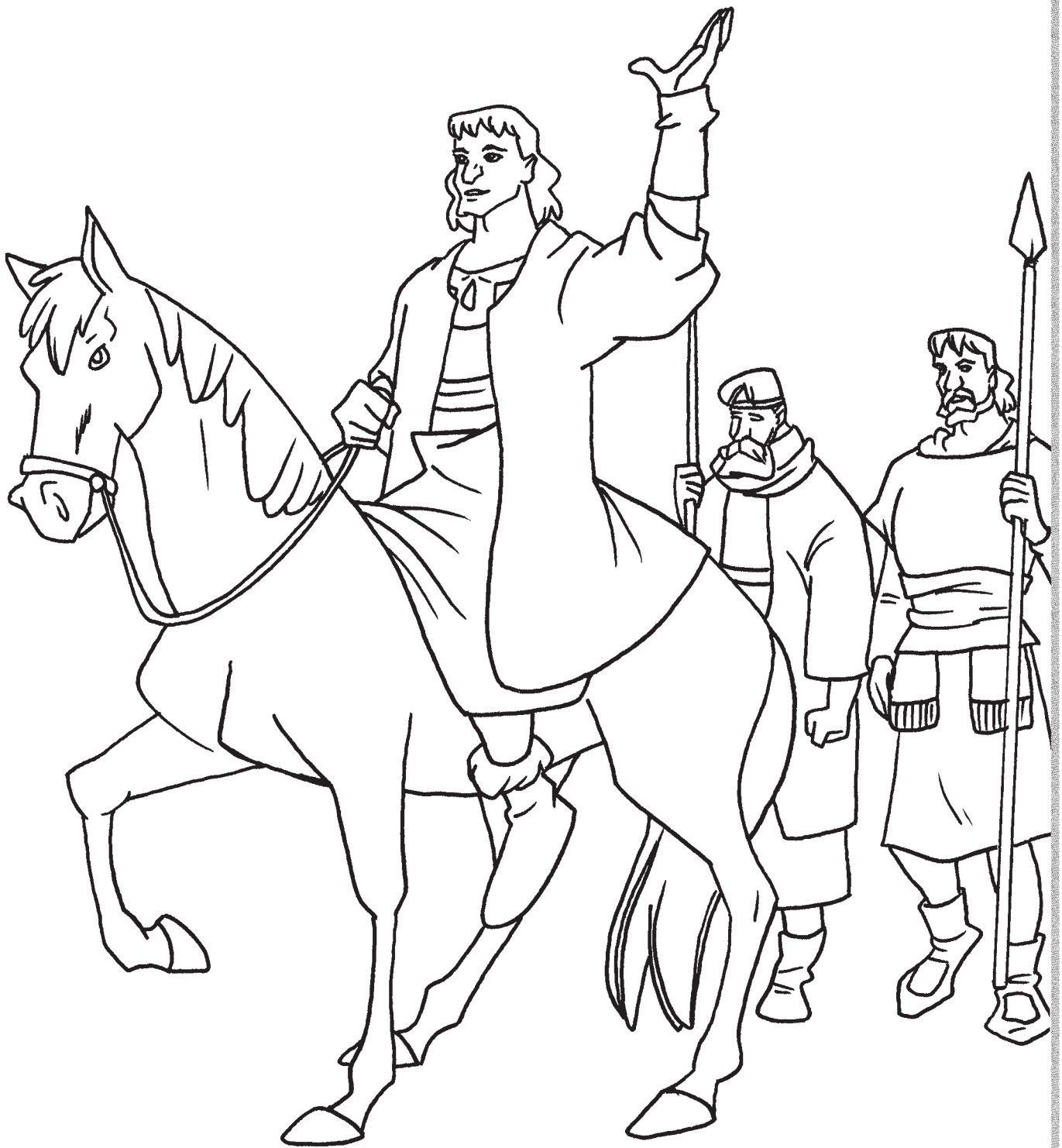


# THINGS TO THINK ABOUT

NOTE TO THE TEACHER: These are activities for a group to discuss and think about.

1. When the Greeks ruled Israel, some of the Jews decided to embrace the Greek culture, rather than keep their Jewish way of life. Why do you think these Jews would turn away from their traditions to accept a new way of life?
2. Solomon built a beautiful temple for God in the city of Jerusalem. From the time of Solomon to the time of the Maccabees, the temple was attacked, robbed, and destroyed many times. The temple was a very special place to the Jews. Why do you think the temple was so important?
3. Religious persecution is intended to stop the growth of religion. Persecution can be actual uses of force, killing, or imprisonment. Sometimes religious persecution will actually make a church grow instead of diminishing. Why do you think this happens? What do you think will make a church grow weak and become ineffective?
4. How did Judah Maccabee react to persecution? Have you ever had to stand up for what you thought was right? Can you name other people in history that have been persecuted for their beliefs?

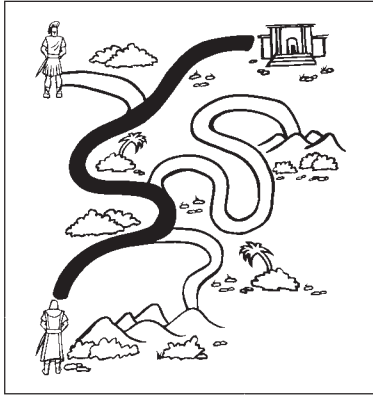




**Judah Maccabee leads the Jews to  
victory and reclaims the temple.**

# ANSWER KEY

## HIGHWAYS & BYWAYS — PAGE 6



## FIND THE WORDS — PAGE 7

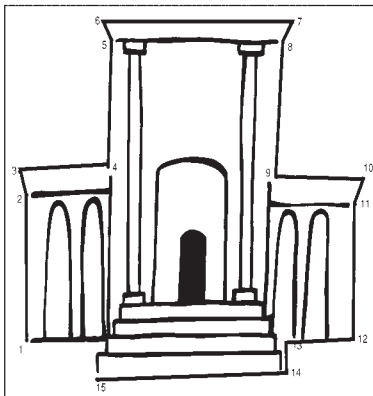
HE WON THE WAR

## CAN'T WAIT FOR EIGHTS! — PAGE 8

|    |    |    |   |     |
|----|----|----|---|-----|
| 8  | 12 | 8  | 8 | 12  |
| 8  | 7  | 8  | 8 | 101 |
| 8  | 7  | 7  | 8 | 18  |
| 18 | 8  | 8  | 8 | 8   |
| 49 | 6  | 98 | 8 | 8   |
| 8  | 6  | 8  | 8 | 8   |

“WE WILL SERVE THE LORD!”

## DOT-TO-DOT-TO-DOT — PAGE 10



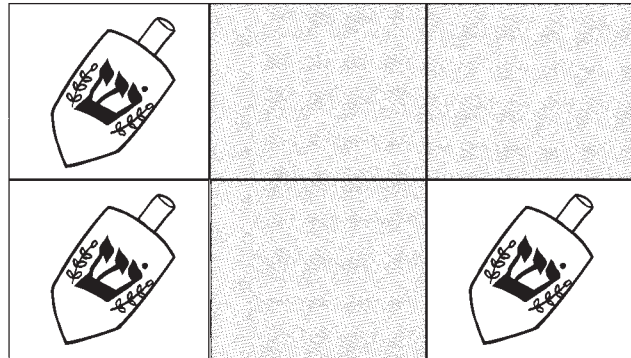
## NUMBER WHEEL — PAGE 11

DEDICATION

## SHINING CELEBRATION — PAGE 12

1. The Greeks made the Jews worship Greek gods.
2. Judah Maccabee led the fight against the Greeks.
3. The Jews won back their temple and lit the menorah.
4. There was little oil, but the menorah burned for eight days.

## LET THE GAMES BEGIN — PAGE 14



## CROSSWORD PUZZLE — PAGE 15

DOWN

1. Mora
2. Menorah
5. Judah
6. Holidays
7. Candles
9. Temple

ACROSS

3. Oil
4. Eight
8. Antiochus
10. Idol
11. Hanukkah
12. Water
13. Jews



**JOURNEY TO ISRAEL — PAGE 16**

*Judah Maccabee*

**LETTER SHUFFLE — PAGE 18**

|        |        |      |       |
|--------|--------|------|-------|
| Abe    | beak   | cud  | hum   |
| abed   | beam   | dam  | jade  |
| abduce | became | dame | jam   |
| abeam  | bed    | deem | Judah |
| ace    | bee    | dumb | Jude  |
| Adam   | bud    | each | mace  |
| bad    | bum    | had  | made  |
| bade   | cab    | ham  | mecca |
| bake   | cam    | head | much  |
| beach  | came   | heed | mud   |
| bead   | chum   | hub  |       |

**CHOOSING SIDES — PAGE 19**

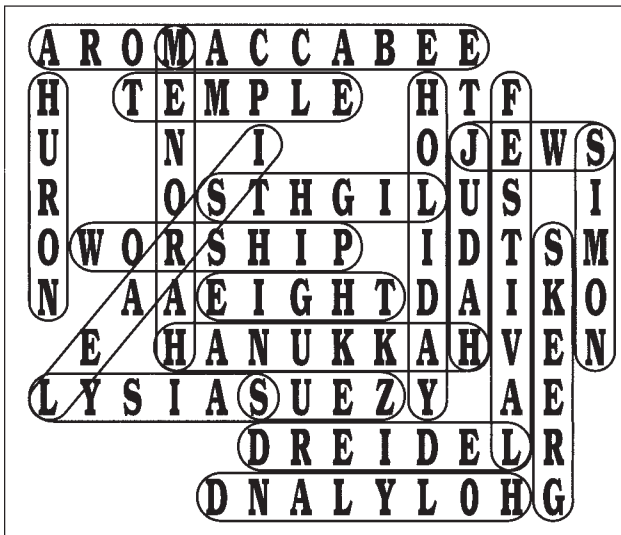
*Star of David*

*Judah Maccabee, Jerusalem, temple, Jews, Jehovah, menorahs, godly heroes, rocks, and water.*

*Greek Garland*

*King Antiochus, Lysias, Syria, Greeks, Zeus, idols, athletic heroes, shields, and swords.*

**WORD SEARCH — PAGE 22**



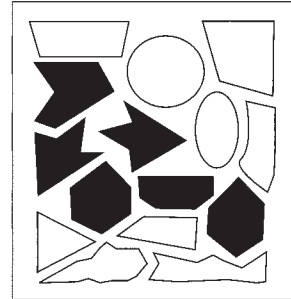
**THE HIDDEN WORD — PAGE 23**

God used oil to perform a miracle.

**WORD WHEEL — PAGE 24**

FESTIVAL OF LIGHTS

**HOLIDAY HAPPENINGS — PAGE 26**



Hanukkah  
Rosh Hashanah  
Yom Kippur

Purim  
Sabbath  
Passover

**HOLIDAY SPELLING — PAGE 28**

|          |         |           |
|----------|---------|-----------|
| November | eight   | Sometimes |
| States   | night   | get       |
| years    | special | pieces    |
| Today    | toy     | coins     |

**TIME TO RHYME — PAGE 30**

- |             |           |
|-------------|-----------|
| 1. Maccabee | 5. Sights |
| 2. Menorah  | 6. Temple |
| 3. Greek    | 7. Lord   |
| 4. Oil      | 8. Jews   |

**WHAT HAPPENED FIRST? — PAGE 31**

|   |   |   |
|---|---|---|
| 5 | 6 | 1 |
| 2 | 4 | 3 |

**FINISH THE STORY — PAGE 32**

- |            |           |            |
|------------|-----------|------------|
| 1. Cruel   | 5. Brave  | 9. Won     |
| 2. Worship | 6. Lord   | 10. Temple |
| 3. Statue  | 7. Jews   | 11. God    |
| 4. Sad     | 8. Greeks |            |

**NAME TIME — PAGE 34**

1. ISAAC (9,19,1,1,3)
2. NATHAN (14,1,20,8,1,14)
3. JEHOVAH (10,5,8,15,22,1,8)
4. SIMON (19,9,13,15,14)
5. HURON (8,21,18,15,14)
6. MORA (13,15,18,1)
7. ANTIOCHUS  
(1,14,20,9,15,3,8,9,21,19)
8. JUDAH (10,21,4,1,8)

**DOUBLE LETTER MIX-UP — PAGE 35**

- |        |          |
|--------|----------|
| Temple | Mountain |
| Judah  | Jews     |
| Caves  | Greeks   |

M, H, A, M, E, R

HAMMER

**SECRET MESSAGE — PAGE 36**

**"WE SERVE THE LIVING GOD!"**

**WHO AM I? — PAGE 38**

1. Huron
2. Judah Maccabee
3. Mora
4. Lysias
5. Antiochus

**TRUE OR FALSE — PAGE 39**

- |      |      |       |
|------|------|-------|
| 1. F | 5. T | 9. F  |
| 2. F | 6. F | 10. F |
| 3. T | 7. T |       |
| 4. T | 8. T |       |

**QUESTIONS — PAGE 41**

1. "Hammer" is Maccabee's nickname.
2. Israel is the "Holy Land."
3. They went to the temple in Jerusalem.
4. The Greeks and their king in Syria ruled over the Jews.
5. Huron tried to become a Greek soldier.
6. The Jews didn't want an idol in their temple because God had declared that His people should have "no other gods" before Him.
7. Antiochus claimed to be Zeus.
8. The Jews would not worship the Greek gods and the Greek king.
9. The Greeks had spears, shields, catapults, elephants, and horses.
10. The greatest weapon was the mountain itself.
11. The Jews created secret weapons such as a dammed-up pond and retaining walls holding back timbers and rocks that could be released on the enemy below.
12. They restored the temple and destroyed the idol.
13. The problem was that there was very little pure oil available - only enough to burn for one day.
14. The oil lasted long enough to burn for eight days.
15. They celebrate to commemorate the rededication of the temple and the miracle of the oil that burned for eight days.

# Certificate of Achievement

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\_\_\_\_\_

has mastered the

## Maccabees

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